

The Creation of the World

Bible Lessons and Activities for Kids as They Learn How Yehovah Created the World





by Stephanie A. Mayberry

In the Beginning • Book One
Sabbath Kids of TOA

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First Edition 2026

ISBN 9798166323019

Independently published

In the Beginning • Book One | Sabbath Kids of TOA

Scripture quotations are adapted from the King James Version (KJV), with Yehovah used in place of LORD or God in selected quotations. Scripture is also summarized or discussed in the author’s own words.

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A Note to Parents

The creation story gives your child a place to begin learning who Yehovah is. As you explore what He created, you can help your child recognize His care, His authority, His provision, and His purpose. Each day of creation offers something to discover about the One who made it all—including your child!

These lessons introduce foundational biblical truths, including Yehovah's calendar, when the biblical day begins and ends, the establishment of the Sabbath, and how His feast days were planned from the beginning. They also help your child understand obedience, gratitude, responsibility, and living a holy life. Through these teachings, your child can grow in knowing Yehovah and learn how to respond to Him with love and obedience.

Learning Together

You have an important part in your child's spiritual growth. When you open the Bible together, answer a question, pray together, or connect something you see outdoors to what you have read, you are helping your child carry the lesson into everyday life. Your own example gives those words meaning as your child watches you follow Yehovah.

Adapt the lessons to your child's learning style, developmental stage, and understanding. A younger child may draw an answer or explain it aloud, while an older child may write, compare Scriptures, or explore a question more deeply. Learning is certainly not a one-size-fits-all endeavor!

You do not have to finish a lesson in one sitting. Each creation day contains smaller teachings that deserve time and attention. You might read part of a lesson, talk about what your child sees in the Scripture, and return another day for an activity or a closer look at a particular teaching. Let your child ask questions, and open the Bible together as you look for answers. It is perfectly fine to say, "Let's study that together."

Four Things to Look For

Throughout the lessons, small symbols will help you identify four things your child can learn about Yehovah.

 **A heart represents His care.** Explore how Yehovah shows His love and attention toward what He has made. Help your child understand that His care includes them.

 **A crown represents His authority.** Yehovah is the Creator. He speaks, commands, establishes order, and tells His people how to live. These teachings help your child understand why His Word deserves attention and obedience.

 **A leaf represents His provision.** Yehovah supplies what His creation needs. As you study, examine how He prepared a place for living things and provided food, a home, and rest.

 **A seedling represents His purpose.** Yehovah creates with intention. These teachings help your child explore the purposes of the things He made and begin to understand that their own life has purpose, too.

You may see one of these symbols beside a paragraph that draws out a particular teaching. A short family section, **“What Can You Learn About Yehovah?”**, will help you explore those connections through brief explanations and conversation questions.

Some lessons will reveal several of these qualities. For example, when Yehovah establishes the Sabbath, your child can recognize His authority to make the seventh day holy. As you discuss the rest He gives, your child can also recognize His care and provision. The symbols are there to help you identify and explore what each lesson teaches about Yehovah.

Giving Truth Time to Take Root

Certain truths appear more than once. That repetition is intentional. Children need repeated opportunities to hear, explore, and practice what they are learning. A truth they remember today may take on deeper meaning as they grow.

These lessons are meant to be revisited. The activities, family conversations, and prayer prompts give your child different ways to engage with the teaching. Choose what helps your child learn, and allow time for discovery. You may find that a simple question leads to a meaningful conversation you could not have planned.

Additional Scriptures accompany each lesson for further study. These can help older children explore the teaching more deeply, and you may find them useful in your own study as well. Encourage your child to examine the Word, ask what it says, and connect it with other Scriptures. Studying together helps build habits your child can carry into adulthood.

As you work through this book, help your child turn what they learn into a response to Yehovah. They can thank Him for His provision, trust His care, obey His instructions, and treat what He has made responsibly. Pray together about the things you discover, and encourage your child to speak to Him in their own words.

You can find more Bible teaching and family resources on our blog, FREE Resources page, and YouTube channel through **TorahObservantApostolic.org**.

My prayer is that these lessons help your family grow in understanding the Word and in your relationship with Yehovah. As your child discovers the world He created, may they grow to know Him, love Him, and walk in His ways.

Creation Day One

Let There Be Light

Bible Scripture: Genesis 1:1–5

> “In the beginning Yehovah created the heaven and the earth.
>
> And the earth was without form, and void; and darkness was upon the face of the deep. And the Spirit of Yehovah moved upon the face of the waters.
>
> And Yehovah said, Let there be light: and there was light.
>
> And Yehovah saw the light, that it was good: and Yehovah divided the light from the darkness.
>
> And Yehovah called the light Day, and the darkness he called Night. And the evening and the morning were the first day.”
>
> —Genesis 1:1–5

You probably already know that Yehovah created the whole world and everything in it. But did you know that the creation story also teaches you about His calendar and the Sabbath? There is so much to learn right here at the beginning of the Bible! As you study how He created the earth, you will also learn more about who He is and how to follow Him.

Let’s Start at the Beginning

> “In the beginning Yehovah created the heaven and the earth. And the earth was without form, and void; and darkness was upon the face of the deep. And the Spirit of Yehovah moved upon the face of the waters.”
>
> —Genesis 1:1–2

Right away, what does the Bible tell you? Who created the heaven and the earth? Yehovah!

Sometimes the Bible uses words that you may not understand yet. When that happens, stop and explore them. Ask questions. Find out what they mean. Understanding those words helps you understand what the Scripture is teaching.

The Old Testament was written in Hebrew long before it was translated into English. Looking at the Hebrew words can help you study what you are reading. Because you don’t just read the Bible—you study it!

Here in the first verse, there are two important words: heaven and earth. The Hebrew word shamayim is translated as heaven and can refer to the sky. The word translated as earth is erets, which can refer to the earth, land, ground, or territory. As you study, the surrounding words help you understand how a word is being used.

Now, the next verse tells you that the earth was “without form, and void.” What in the world does that mean? Let’s break it down.

The Hebrew word translated as “without form” is tohu. Picture ground that has not yet been formed and arranged into the land you know. When you look at a rock, you can see its surface and edges. Even if it has a strange shape, you can still describe its form. At this point in the creation story, you would not see the familiar shapes of dry land, mountains, and valleys. Yehovah had not yet arranged the earth into the home He was preparing for living things.

The word void means empty. There were no trees growing, birds flying, or people walking around. Think about all the things you would draw in a picture of the world. Now imagine that picture without any of them!

Scripture also says that darkness was “upon the face of the deep.” The deep refers to the waters. Picture darkness over those waters, with no dry ground showing and none of the plants, animals, or people Yehovah would create. But His Spirit was moving upon the waters. He was there, and He was about to speak.

Yehovah Speaks

“And Yehovah said, Let there be light: and there was light. And Yehovah saw the light, that it was good: and Yehovah divided the light from the darkness. And Yehovah called the light Day, and the darkness he called Night. And the evening and the morning were the first day.”
—Genesis 1:3–5

Yehovah said, “Let there be light,” and there was light! He spoke, and what He commanded came to be. As you study the creation story, you will see this happen again and again. His words have power, and His creation responds to His authority.

Where did that light come from? He had not yet created the sun or the moon. The light came from Yehovah! He did not need the sun to be there before He could give light.

Then He separated the light from the darkness. He called the light Day and the darkness Night. He was establishing order in His creation, giving each its place and its name.

Your Spoken Words Matter

Yehovah spoke the world into existence. Think about that as you learn to pray aloud. You can use your voice to call upon Him, praise Him, thank Him, and ask for His help. Speaking your prayer gives words to the faith you are placing in Him.

You do not have to use fancy words. Tell Him what is on your heart. You are speaking to the One who said, “Let there be light,” and there was light!

Your words also matter when you speak to other people. You know how it feels when someone says something cruel. Those words can hurt long after the person has finished speaking. You also know how encouraging words can help when you are sad, afraid, or trying to do something difficult.

Be careful how you use your voice. Speak truth, offer encouragement, and use words that show love. If you have hurt someone with your words, ask for forgiveness and change how you speak to them. Learning to follow Yehovah includes learning to use your words responsibly.

The First Day

 Look closely at the last sentence in Genesis 1:5: “And the evening and the morning were the first day.” Yehovah was already giving you a foundation for understanding His time.

The calendar and clock commonly used today begin a new day at midnight, or 12:00 a.m. The biblical day begins at sundown and continues until the following sundown. That is why the Sabbath begins on Friday evening when the sun goes down and ends on Saturday evening when the sun goes down.

You will study more about the Sabbath later in this book. For now, remember that understanding when a biblical day begins will help you understand Yehovah’s Sabbath and feast days. Even here, on the first day of creation, there are truths that will help you follow Him.

Yehovah had created light, separated it from the darkness, and named Day and Night. Evening and morning marked the first day. His work of creation had begun!

Prayer

Yehovah, thank You for creating the earth and giving me Your Word so I can learn about You. You spoke, and there was light. Help me understand Your power and trust You when I pray.

Teach me to use my words carefully. Help me speak truth, encourage others, and ask for forgiveness when I have said something hurtful. Thank You that I can use my voice to praise You and tell You what is on my heart.

Help me study Your Word and understand Your calendar so I can follow Your instructions. I want to know You and obey You.

In Yeshua’s name, amen.

Your prayer: What would you like to thank Yehovah for today? Say it aloud in your own words.

Additional Study

Genesis 1:1–5
Isaiah 40:26
Revelation 4:11
Isaiah 40:28
Psalm 19:1
Colossians 1:15–18
Ephesians 2:10
Psalm 118:24

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WHAT DID YOU LEARN?

Creation Day One • Let There Be Light

Name: _____

1 WHO CREATED IT?

Who created the heaven and the earth?

_____

2 WHAT DID HE SAY?

Finish the words: Let there be _____.

What happened when Yehovah spoke?

_____

_____

3 MATCH THEM

Draw a line to match.

LIGHT	NIGHT
DARKNESS	DAY

4 TRUE OR FALSE

The sun and moon were created on Day One. _____

Yehovah separated light from darkness. _____

5 HIS TIME

A biblical day begins at:

◯ Midnight ◯ Sundown ◯ Lunchtime

The evening and the _____ were the first day. Genesis 1:5

6 USE YOUR VOICE

Name one way you can use your voice to honor Yehovah.

_____

_____

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Little Learners

Creation Day One • Let There Be Light

Name: _____

"And Yehovah said, Let there be light: and there was light."
Genesis 1:3

1 SHOW THE DIFFERENCE

Use crayons or paper to show darkness and light.

DARKNESS	LIGHT

2 PUT THE STORY IN ORDER

Ask your grown-up to read. Write 1, 2, and 3.

- ☐ There was light!
- ☐ Darkness was over the waters.
- ☐ Yehovah said, Let there be light.

3 USE YOUR VOICE

Say these prayers in your own words:

Yehovah, thank You for...

_____

_____

Yehovah, please help me...

_____

_____

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Big Kids Study

Creation Day One • Let There Be Light

Genesis 1:1–5

Name: _____

1. Study the Scripture



Read Genesis 1:1–5. Describe the earth before Yehovah spoke. What was His Spirit doing?

_____

_____

_____

2. Explore His Authority



Read Psalm 33:6, 9. How do these verses connect with Genesis 1:3? What do they teach about His authority?

_____

_____

_____

3. Understand His Time



Read Genesis 1:5. What marks the first day? Explain when a biblical day begins and ends.

_____

_____

_____

4. Use Your Words Wisely



Read Ephesians 4:29. How should your words help others? Give an example you can practice today.

_____

_____

_____

5. Pray About It



Read Psalm 5:2–3. Write a prayer you can speak aloud to Yehovah. Include praise, thanks, or a request for help.

_____

_____

_____

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One box for the whole creation story — keep it ready for every lesson.



Start one creation box today. You will add to this same scene with each lesson.

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FAMILY CREATION ADVENTURE

DAY ONE • LET THERE BE LIGHT!

1. Build Your Diorama Light

Read Genesis 1:1–5 together.

You'll need:



Box | dark paper | blue paper | white or yellow paper | flashlight (optional)

1. Add a dark background.
2. Add blue paper for the waters.
3. Add white or yellow paper for light.
4. Read Genesis 1:3 aloud, then shine your flashlight into the box!



Talk together:
What does Yehovah's spoken word teach you about His power?

Scripture card:

Yehovah said,
Let there be light.
Genesis 1:3

What did Yehovah create before He made the sun?

_____

_____

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Creation Day Two

A Place for Life

Bible Scripture: Genesis 1:6–8

> “And Yehovah said, Let there be a firmament in the midst of the waters, and let it divide the waters from the waters.
>
> And Yehovah made the firmament, and divided the waters which were under the firmament from the waters which were above the firmament: and it was so.
>
> And Yehovah called the firmament Heaven. And the evening and the morning were the second day.”

—Genesis 1:6–8

In the last lesson, you learned that Yehovah said, “Let there be light,” and there was light. He separated the light from the darkness and called them Day and Night. Now open your Bible and explore what He did on the second day.

What Is a Firmament?

Have you ever read a word and wondered what it meant? Here is one to study: firmament. It may sound unfamiliar, but understanding it will help you picture what Yehovah was doing.

The Hebrew word translated as firmament is raqia. It is also translated as expanse. An expanse is a wide, open area. Picture looking across a great stretch of water or an open field. Now look up and think about the great stretch of sky above you!

Scripture says that Yehovah made the firmament to divide the waters from the waters. There were waters below it and waters above it, and He called the firmament Heaven. Here, the word Heaven refers to the sky.

Remember what you studied on Day One? Understanding how a word is used means examining the words around it. When you read about Heaven here, the surrounding verses help you understand what Yehovah was naming.

Waters Above and Waters Below

 Yehovah commanded the waters to be divided, and it happened. He established a separation between the waters below and the waters above. His creation continued to take shape according to His Word.

Picture the scene. There were still no trees, birds, animals, or people. Dry land had not yet appeared. Water covered the earth, but Yehovah was arranging His creation. He placed the expanse between the waters.

Today, you can look at a pond, river, or ocean and see water below the sky. There is water in the atmosphere, too. Some is present as water vapor that you cannot see. Clouds contain tiny water droplets or ice crystals. Water is part of the world around you in more ways than you might think!

You will explore the dry land in the next lesson. For now, picture the waters below and the great expanse above them. The earth was becoming the home Yehovah was preparing.

A Sky You Can Live Under

The atmosphere is the blanket of gases surrounding the earth. The air you breathe is part of it, and it contains the oxygen your body needs. You cannot usually see the air, but you depend on it with every breath.

Try this: hold your hand in front of your mouth and gently breathe onto it. Can you feel the air moving? Now take a slow breath in and let it out. Something you cannot see is helping keep you alive!

Think about the birds that would one day fly through the sky, the animals that would breathe the air, and the people who would live on the earth. None of them had been created yet, but Yehovah was preparing a place where they could live.

Day Two had a purpose. Yehovah was establishing the surroundings that living things would need. As you study each creation day, examine how it connects with the days before and after it. You will see preparations being made before the creatures that need them arrive.

He Had You in Mind

When you look up at the sky, it stretches farther than your eyes can follow. You may see clouds moving overhead or different colors spreading across it. Yehovah understands His creation completely. He sees what you cannot see, and He knows what you do not yet understand.

The One who created that great expanse also knows you. He knew that people would need air to breathe and a place to live. His preparations for life reveal His care, and you are part of the life He planned for this world.

Sometimes you may feel small when you look at something so big. But being small does not make you unimportant. Yehovah’s care reaches you right where you are. You can thank Him for the sky above you and the breath you are taking right now.

You can also learn from the care He put into preparing His creation. When you prepare a place for someone, you think about what they will need. You might put water out for a pet, help set the table for your family, or make room for someone to join you. Those are ways you can practice caring for others.

The Second Day

Yehovah had created light and separated it from darkness. Now He had made the expanse, divided the waters, and named the sky Heaven. His creation was being prepared for the life He would place within it.

“And the evening and the morning were the second day.”

Prayer

Yehovah, thank You for creating the sky and preparing the earth for life. Thank You for the air I breathe and for caring about what Your creation needs.

Help me study Your Word when I find something I do not understand. Teach me to ask questions, examine the Scripture, and keep learning about You.

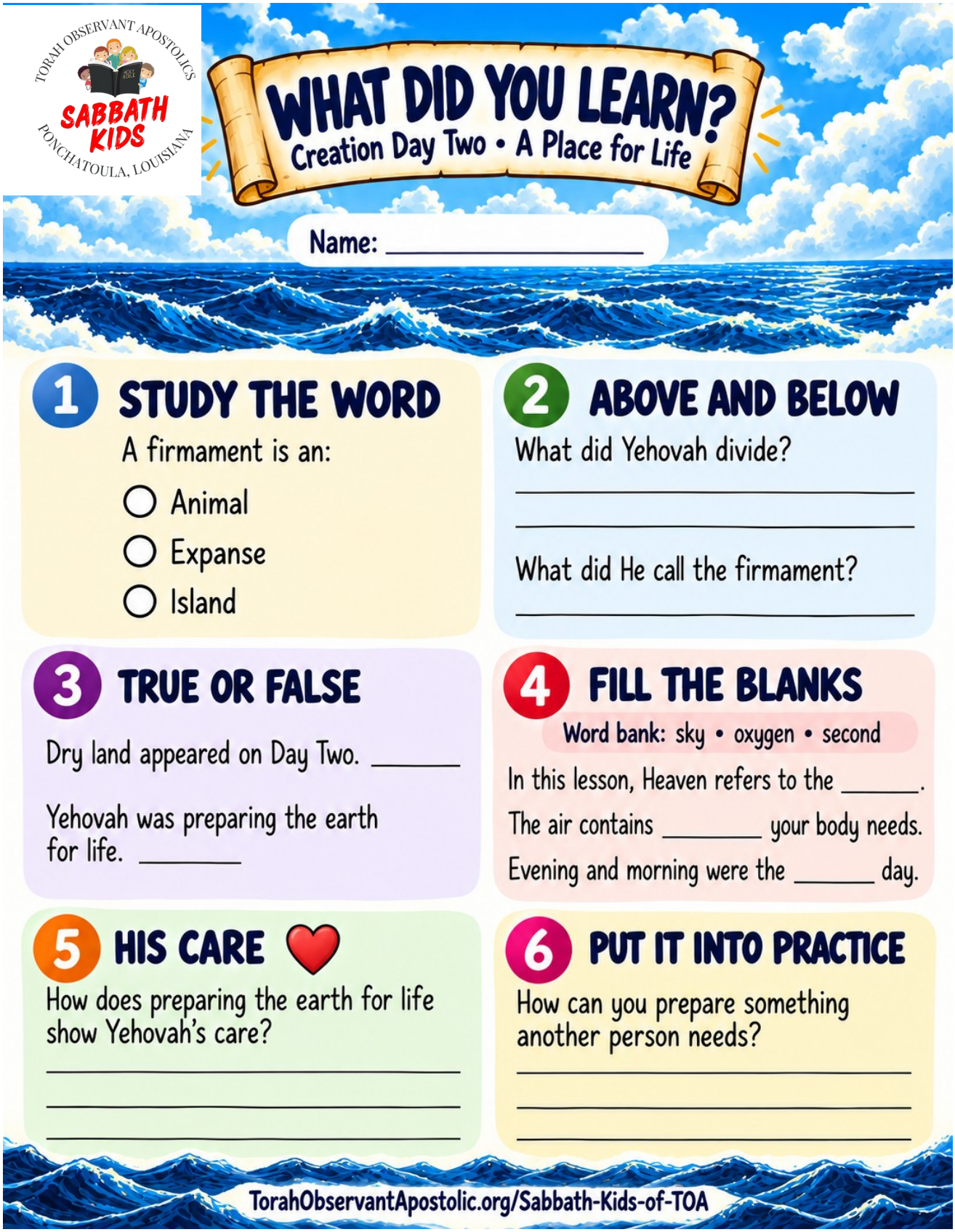
When I look at the great sky above me, help me remember that You know me and care for me. Show me how to care for others and think about what they need, too.

In Yeshua’s name, amen.

Your prayer: Take a slow breath. Thank Yehovah aloud for something He provides that you use every day.

Additional Study

Genesis 1:6–8
Isaiah 40:22
Psalm 33:6
Psalm 104:2
Psalm 19:1
Psalm 96:5
2 Peter 3:5


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WHAT DID YOU LEARN?
Creation Day Two • A Place for Life
Name: _____
1 STUDY THE WORD
A firmament is an:
Animal
Expanse
Island
2 ABOVE AND BELOW
What did Yehovah divide?
_____
_____
What did He call the firmament?
_____
3 TRUE OR FALSE
Dry land appeared on Day Two. _____
Yehovah was preparing the earth for life. _____
4 FILL THE BLANKS
Word bank: sky • oxygen • second
In this lesson, Heaven refers to the _____.
The air contains _____ your body needs.
Evening and morning were the _____ day.
5 HIS CARE
How does preparing the earth for life show Yehovah's care?
_____
_____
_____
6 PUT IT INTO PRACTICE
How can you prepare something another person needs?
_____
_____
_____
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Little Learners

Creation Day Two • A Place for Life

Name: _____

"And Yehovah called the firmament Heaven."
Genesis 1:8

1 ABOVE AND BELOW

Add cotton clouds to the sky. Draw or glue blue paper for the water below.

SKY

WATER

2 FEEL THE AIR

Gently blow on your hand.

Can you see the air? ◯ Yes ◯ No

Can you feel it move? ◯ Yes ◯ No

3 YEHOVAH CARES FOR ME

Tell your grown-up one thing Yehovah provides for you.

_____

_____

Yehovah, thank You for the air I breathe!

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Big Kids Study

Creation Day Two • A Place for Life

Genesis 1:6–8

Name: _____

1. Study the Scripture



Read Genesis 1:6–8. What did Yehovah make? What did it separate, and what did He call it?

_____

_____

_____

2. Explore His Authority



Read Psalm 33:6. How does this verse connect with Day Two? Explain what His creation teaches about His authority.

_____

_____

_____

3. Examine His Purpose



How was Yehovah preparing the earth for living things? Give two examples from the lesson.

_____

_____

_____

4. Practice His Care



Read Philippians 2:4. What does it teach about caring for others? Plan one way to prepare something another person needs.

_____

_____

_____

5. Pray About It



Thank Yehovah for His provision. Write a prayer asking Him to help you study His Word and care for others.

_____

_____

_____

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Use the same creation box. Keep everything you have already added, then add today's creation.

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FAMILY CREATION ADVENTURE

DAY TWO • THE SKY AND WATERS

1. Build Your Diorama Sky

Read Genesis 1:6–8 together.

You'll need:



1. Keep the waters from Day One.
2. Add blue paper above the waters for the sky.
3. Add cotton clouds to represent water in today's sky.
4. Label the expanse SKY.



Scripture card:
"Yehovah made the expanse and divided the waters.
Genesis 1:6–8

Talk together:
How was Yehovah preparing the earth for life?

2. Catch Your Breath!

You'll need:



Your breath



1. With your grown-up, gently breathe onto the mirror.
2. Examine the mist. Watch as it clears.
3. Try again and describe what you see.

Your breath contains water vapor. On a cooler mirror, some vapor changes into tiny liquid drops. This is called **condensation.**

What did you learn about water you cannot see?

_____

_____

_____

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Creation Day Three

Preparing a Home for Life

Bible Scripture: Genesis 1:9–13

> “And Yehovah said, Let the waters under the heaven be gathered together unto one place, and let the dry land appear: and it was so.
>
> And Yehovah called the dry land Earth; and the gathering together of the waters called he Seas: and Yehovah saw that it was good.
>
> And Yehovah said, Let the earth bring forth grass, the herb yielding seed, and the fruit tree yielding fruit after his kind, whose seed is in itself, upon the earth: and it was so.
>
> And the earth brought forth grass, and herb yielding seed after his kind, and the tree yielding fruit, whose seed was in itself, after his kind: and Yehovah saw that it was good.
>
> And the evening and the morning were the third day.”

—Genesis 1:9–13

In the last lesson, you learned how Yehovah made the expanse and divided the waters below from the waters above. He called the expanse Heaven—the sky. Now picture the earth with water still covering its surface. What would Yehovah do next?

Let the Dry Land Appear

Yehovah spoke again. He commanded the waters under the sky to gather together and the dry land to appear. And that is exactly what happened!

Picture the water moving into its place as dry ground becomes visible. Where there had been water covering everything, there was now land. Yehovah called the dry land Earth and the gathered waters Seas.

Do you remember the Hebrew word erets from Day One? It can refer to the earth, land, ground, or territory. Here, you can see it used as the name Yehovah gave the dry land.

Yehovah was arranging His creation according to His purpose. The waters had their place, and the dry land had its place. Scripture says that He saw that it was good.

The Earth Begins to Grow

Yehovah’s work on the third day was not finished. Now He commanded the earth to bring forth grass, plants that produce seeds, and fruit trees with seeds in their fruit.

Imagine seeing that happen! Picture the bare ground becoming covered with growing things. Grass, plants, and trees appeared because Yehovah spoke. Think of all the different shapes, colors, and textures He created.

A blade of grass looks very different from a tree. A strawberry plant grows close to the ground, while an apple tree stretches its branches upward. Some plants have broad leaves, and others have narrow ones. Yehovah filled His creation with wonderful variety.

When you go outside, examine a few of the plants around you. How are their leaves different? What shapes can you find? Look closely enough to describe what you see. You are exploring something Yehovah created!

Food Before the Hungry Creatures



Think about what had not happened yet. There were still no birds flying overhead, animals walking on the land, or people gathering fruit. But Yehovah was already providing things they would need.

He made land where people and animals could live. He gathered waters where fish and other water creatures would live. Now He was creating plants and trees, including food for the living things He would make.

Have you ever helped prepare a meal before your family sat down to eat? Perhaps you washed fruit, put out plates, or helped get the table ready. You were preparing something people would need before they arrived at the table.

Yehovah’s preparations were much greater! Before there were people to reach for fruit, there were trees growing it. Before there were animals to eat the plants, the plants were there. As you follow the creation story, you can see how carefully He was preparing the earth for life.

A Seed Holds More Than You Can See



Read Genesis 1:11–12 again. What does it say about seeds?

Yehovah created plants that produce seeds and fruit trees with seeds in their fruit. Those seeds could grow into more plants and trees. He was providing for life to continue and multiply.

Think about an apple. When you cut it open with a grown-up’s help, you can find seeds inside. The apple can provide food, and its seeds can grow into trees that eventually produce more apples. Those apples will have seeds, too!

A seed may look small, but there is more to it than you can see from the outside. Under the right conditions, it begins to grow. Roots reach down, a shoot pushes upward, and a new plant develops.

Yehovah also established order in what those seeds produce. An apple seed grows into an apple tree. It does not grow into a watermelon vine! Genesis describes plants and trees producing after their kind.

Life and the reproduction of life are important throughout this creation story. First, you see seeds producing more plants. In later lessons, you will explore how Yehovah also commanded living creatures to multiply. Keep following that connection as you study.

He Had You in Mind

 All these preparations reveal Yehovah's care. The people and animals had not arrived yet, but they were already part of His plan. He was preparing a home for living things, and that includes the world where you live today.

The Bible teaches that Yehovah knows you, too. Psalm 139:13–16 describes His care as a baby develops before birth. Before other people could hold you or hear your voice, He knew you.

You are His magnificent creation! Your life matters to Him, and He created you for a purpose. Ephesians 2:10 teaches that you are His workmanship, created in Yeshua for good works. As you grow in knowing Him, you can learn how to live in ways that please Him.

Think about the care He put into preparing the earth. When you eat a piece of fruit, rest under a tree, or walk across the ground, you can thank Him for what He has provided. Those familiar things connect you to truths you are studying right here in Genesis.

Caring About What He Created

Yehovah's care gives you something to practice. You can treat plants and living creatures responsibly, help care for a garden, avoid wasting food, and respect the places where people and animals live.

You can also care for people. Remember that every person you meet is someone Yehovah created. Your words and actions should reflect that understanding. Helping someone, sharing what they need, and treating them kindly are ways to put your learning into practice.

As you study the life Yehovah created, ask Him to help you value life, protect it, and use your own life to do good.

The Third Day

The waters had been gathered, dry land had appeared, and grass, plants, and fruit trees were growing. Seeds would produce more plants and trees, continuing the life Yehovah had created.

He looked at what He had made and saw that it was good.

"And the evening and the morning were the third day."

Prayer

Yehovah, thank You for creating the land and the seas. Thank You for the plants, trees, fruit, and seeds. You prepared food before there were people to eat it, and You continue to provide so much that I need.

Thank You for knowing me before I was born and creating me for a purpose. Help me learn how to use my life to please You and do good.

Teach me to value life and care for what You have made. Help me use my words to encourage others, share what I have, and protect the life You created. As I study Your Word, help me understand Your care and respond with gratitude and obedience.

In Yeshua's name, amen.

Your prayer: Think of a food that grows on a plant or tree. Thank Yehovah for it, and ask Him to help you care for someone today.

Additional Study

Genesis 1:9–13
John 1:3
Psalm 104:5
Psalm 104
Psalm 139:13–16
Acts 17:24–28
Colossians 1:16
Proverbs 8:29
Isaiah 55:10
Ephesians 2:10

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PONCHATOULA, LOUISIANA

WHAT DID YOU LEARN?

Creation Day Three • Preparing a Home for Life

Name: _____

1 WHAT APPEARED?

What appeared when Yehovah gathered the waters?

- ○ Dry land
- ○ Birds
- ○ The moon



2 MATCH THE NAMES

Draw a line to match.

DRY LAND	SEAS
GATHERED WATERS	EARTH

3 FILL THE BLANKS

Word bank: seeds • good • third

Yehovah made plants and trees that produce _____.

He saw that it was _____.

Evening and morning were the _____ day.



4 TRUE OR FALSE



People were created before plants. _____

An apple seed grows into a watermelon vine. _____

Seeds can grow into new plants. _____

5 HIS PROVISION

How did Yehovah provide food before people and animals arrived?

_____

_____

_____

6 PUT IT INTO PRACTICE

Write one way you can care for what Yehovah created.

_____

_____

_____

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Little Learners

Creation Day Three • Preparing a Home for Life

Yehovah created plants and fruit trees!
Genesis 1:11–12

Name: _____

1 MATCH THE FRUIT

Draw a line from each fruit to its plant.






2 FIND THE SEEDS

Ask a grown-up to cut open a fruit.
Draw its seeds here.



3 MY GROWING WORLD

Draw grass, a plant, or a fruit tree on the land.

Yehovah made a home for life—and He cares for me!

Say aloud: Thank You, Yehovah, for _____.

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Big Kids Study

Creation Day Three • Preparing a Home for Life

Genesis 1:9–13

Name: _____

1. Study the Scripture



Read Genesis 1:9–13. What did Yehovah name the dry land and the waters? What grew on the land?

_____

_____

_____

2. Explore His Provision



How did Yehovah prepare food before people and animals were created? What does this teach you about Him?

_____

_____

_____

3. Examine His Purpose



Read Genesis 1:11–12. Why are seeds important? Explain how one plant can produce more plants after its kind.

_____

_____

_____

4. Understand His Care



Read Psalm 139:13–16. What do these verses teach about Yehovah's care for you before you were born?

_____

_____

_____

5. Put It Into Practice



Read Ephesians 2:10. Plan one good thing you can do to care for a person or another part of Yehovah's creation. Then pray about your plan.

_____

_____

_____

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Use the same creation box. Keep everything you have already added, then add today's creation.

FAMILY CREATION ADVENTURE

DAY THREE • LAND, PLANTS, AND SEEDS

1. Build Your Diorama Land

Read Genesis 1:9–13 together.

You'll need:


Your Day One box


Paper


Craft materials


Felt or paper fruit (or draw some)

1. Add dry land to your box and leave some water showing.
2. Make grass, plants, and trees from materials you have.
3. Add fruit to a tree.
4. Explore a seed: Ask a grown-up to cut open a fruit. Find and count its seeds. Draw one!



Draw One Seed!

Talk together:

How do seeds help more plants grow?

_____

_____

_____

Scripture card:

Yehovah made dry land, plants, and trees with seeds.

Genesis 1:9–13.

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Creation Day Four

Lights With a Purpose

Bible Scripture: Genesis 1:14–19

> “And Yehovah said, Let there be lights in the firmament of the heaven to divide the day from the night; and let them be for signs, and for seasons, and for days, and years:
>
> And let them be for lights in the firmament of the heaven to give light upon the earth: and it was so.
>
> And Yehovah made two great lights; the greater light to rule the day, and the lesser light to rule the night: he made the stars also.
>
> And Yehovah set them in the firmament of the heaven to give light upon the earth,
>
> And to rule over the day and over the night, and to divide the light from the darkness: and Yehovah saw that it was good.
>
> And the evening and the morning were the fourth day.”
>
> —Genesis 1:14–19

In the last lesson, you learned how Yehovah gathered the waters, brought the dry land into view, and created grass, plants, and fruit trees. The earth was becoming a beautiful home for life!

Now look up. What would Yehovah place in the sky on the fourth day?

The Greater Light and the Lesser Light

Yehovah spoke, and He made lights in the expanse of the sky. Genesis describes two great lights: the greater light to rule the day and the lesser light to rule the night. These are the sun and the moon. He made the stars, too!

Remember Day One? Yehovah had already created light. He did not need the sun before He could make light appear. Now, on Day Four, He placed the sun, moon, and stars in His creation and gave them their work to do.

The sun gives light during the day. The moon reflects sunlight, giving light at night, and the stars shine across the night sky. Think about the difference between a bright afternoon and a moonlit evening. Yehovah arranged both.

Scripture says that He saw that it was good.

More Than Something Beautiful

The sun provides light and warmth, and its light helps plants grow. Think about the grass and fruit trees you studied on Day Three. Yehovah was continuing to provide what His growing world would need.

You depend on those provisions, too. Plants provide food for people and animals, and sunlight supports their growth. As you study the creation story, keep exploring how the things Yehovah made work together.

But the lights in the sky had another purpose. Read Genesis 1:14 again. What did Yehovah say they would be for?

“Signs, and for seasons, and for days, and years.”

He was giving His creation a way to mark time!

Yehovah’s Calendar

You may have a calendar hanging on a wall, sitting on a desk, or displayed on a phone. Your family might use it to keep track of appointments, birthdays, and things you plan to do together.

Yehovah gave His people a way to keep track of His appointed times, too. His calendar is connected to the lights He placed in the sky.

The Hebrew word translated as seasons in Genesis 1:14 is moedim. That is what we call the appointed times - or feast days. You will meet that word again when you study the feasts in Leviticus 23. These are times Yehovah appointed for His people to meet with Him, worship, and remember what He has done.

Think of an appointment. If someone tells you to meet them on a particular day, knowing the day matters! Learning Yehovah’s calendar helps you understand when He has appointed His feast days.

Following the Moon

Have you ever looked at the moon on different nights? Sometimes you can see only a thin, bright crescent. Later, you may see a half moon or a bright, round full moon. Then the bright portion becomes smaller again.

The moon itself is not growing and shrinking. As it travels around the earth, you see different amounts of its sunlit half. Those changing shapes are called phases.

On the biblical calendar followed in these lessons, the month begins with the first visible crescent of the new moon. As the month continues, the bright portion grows until the moon is full around the middle of the month. Then it becomes smaller again.

Psalm 104:19 connects the moon with appointed times: “He appointed the moon for seasons.”

Yehovah’s feast days have appointed dates on His calendar. Passover, for example, is on the fourteenth day of the first month. But that date does not stay on the same date of the calendar commonly used today.

That is why your family needs to follow Yehovah’s calendar when preparing for His feast days. Some feast days are identified by the biblical month and day, while others are determined by counting from an appointed time.

His Days, His Instructions

 When you study Leviticus 23, you will find the Sabbath and the feasts Yehovah calls His own. You will not find Christmas or Easter named among His appointed feasts. Learning the difference helps you understand which celebrations He commanded.

Yehovah has the authority to establish His appointed times. He also gives instructions for keeping them. Just as you are learning to read carefully about creation, you can study those instructions and learn how to obey them.

You do not have to understand the entire calendar in one lesson. Begin with what you are learning here: Yehovah placed lights in the sky for a purpose, and that purpose includes marking His time. Ask questions, study with your family, and build your understanding as you grow.

Learning to Depend on Him

 Following Yehovah's calendar gives your family opportunities to prepare, pay attention to His instructions, and depend on Him. You learn to arrange your plans around the times He has established.

Think about preparing for the Sabbath. Your family may finish work, prepare food, and get ready before sundown. Preparing for the feast days also takes thought and action. Knowing an appointed day is coming helps you get ready to honor Him.

His calendar becomes part of how you live. The things you study in Genesis connect with what you do at home, how you worship, and how you obey His Word.

The One who created the lights in the sky also cares about your time with Him. You can thank Him for teaching you when to stop, remember, celebrate, and worship.

He Knows Every Star

Have you ever tried to count the stars? You might count a few before losing your place. There are far more than you can see from your own backyard!

Psalm 147:4 says, "He telleth the number of the stars; he calleth them all by their names."

Yehovah knows His creation completely. The stars are beyond your ability to count, but they are not beyond His knowledge. Neither are you. When you look at the night sky, remember that the Creator who knows every star also knows you.

The Fourth Day

Yehovah had made the sun, moon, and stars. They would give light to the earth, divide day from night, and mark signs, appointed times, days, and years.

The sky held beautiful lights with work to do, and Yehovah saw that it was good.

"And the evening and the morning were the fourth day."

Prayer

Yehovah, thank You for creating the sun, moon, and stars. Thank You for the light and warmth You provide and for the ways Your creation works together to support life.

Help me understand Your calendar and the times You have appointed. Teach me to prepare for Your Sabbath and feast days and follow Your instructions with a willing heart.

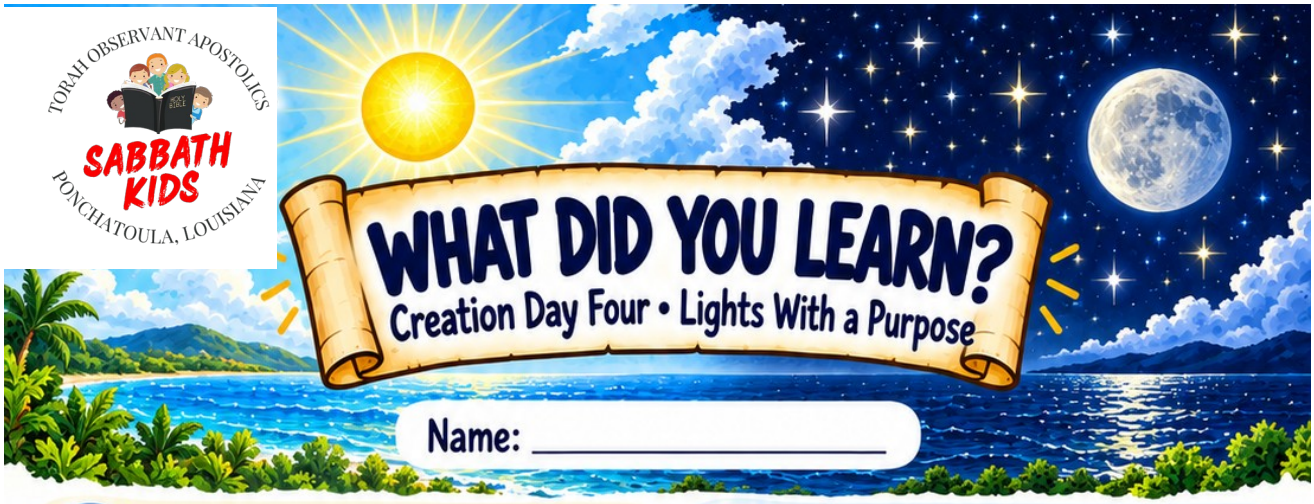
When I look at the sky, help me remember Your power and Your care. You know every star, and You know me. Thank You for helping me grow in understanding Your Word and learning how to live by it.

In Yeshua’s name, amen.

Your prayer: Thank Yehovah for a Sabbath or feast-day memory with your family. If you are just beginning to learn about His appointed days, ask Him to help your family understand and keep them.

Additional Study

Genesis 1:14–19
Psalm 19:1
Psalm 104:19
Colossians 1:16
Acts 2:20
Leviticus 23
Luke 21:25
Isaiah 40:26
Psalm 147:4
Hebrews 11:3
Matthew 2:1–10



1. WHAT DID HE MAKE?

Circle all three lights Yehovah made on Day Four.

Sun • Birds • Moon • Trees • Stars

2. MATCH THEM

Draw a line to match.

SUN	Lesser light
MOON	Greater light

3. FILL THE BLANKS

Word bank: signs • days • years

The lights were for _____, seasons, _____, and _____.

Genesis 1:14

4. TRUE OR FALSE

Yehovah created light before the sun. _____

The moon makes its own light. _____

Yehovah knows every star. _____

5. HIS APPOINTED TIMES

What does moedim mean?

_____

_____

Where can you study Yehovah's feast days?

_____

6. GET READY TO OBEY

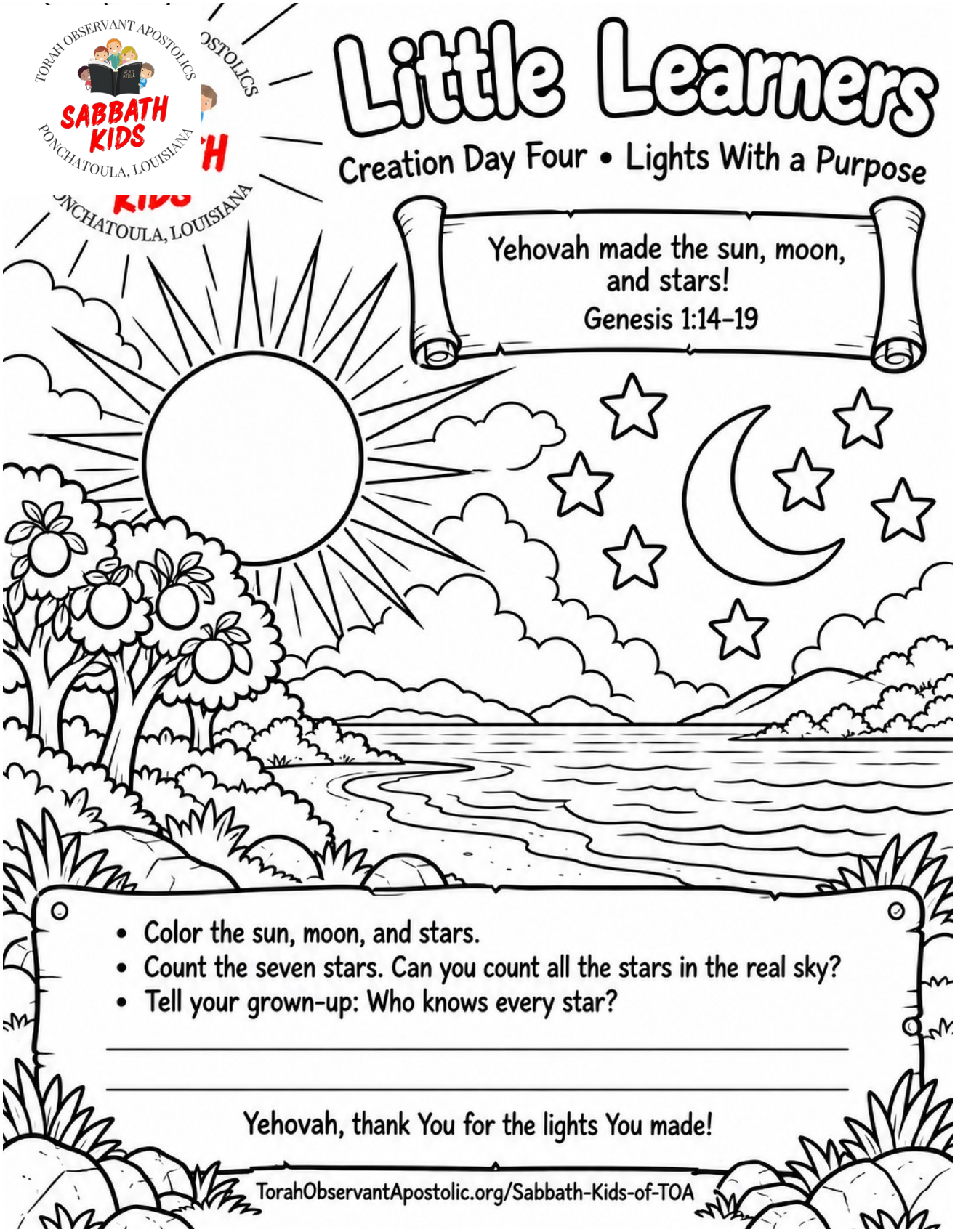
Write one way you can help your family prepare for the Sabbath.

_____

_____

_____

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Little Learners
Creation Day Four • Lights With a Purpose
Yehovah made the sun, moon, and stars!
Genesis 1:14–19
• Color the sun, moon, and stars.
• Count the seven stars. Can you count all the stars in the real sky?
• Tell your grown-up: Who knows every star?
Yehovah, thank You for the lights You made!
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Big Kids Study

Creation Day Four • Lights With A Purpose

Genesis 1:14–19

1. Observation

Read Genesis 1:14–19. What lights did Yehovah make, and what purposes did He give them?

2. Interpretation

Read Psalm 104:19 and Leviticus 23:1–4. How do these Scriptures help you understand appointed times, or moedim?

3. My Plan

Choose one way to help your family prepare for the Sabbath or a feast day. What will you do, and when?

4. Reflection

Read Psalm 147:4. What does Yehovah's knowledge of every star help you understand about the One who knows you?

5. Pray About It

Write a prayer thanking Yehovah for His provision and asking Him to help you learn His calendar and obey His instructions.

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Use the same creation box. Keep everything you have already added, then add today's creation.

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FAMILY CREATION ADVENTURE

DAY FOUR • LIGHTS WITH A PURPOSE

1. Build Your Diorama

Read Genesis 1:14–19 together.

You'll need:



Your Day One box · Paper (yellow, white, blue) · Glue · String (optional) · Scissors (optional)

1. Make a sun, moon, and stars from paper.
2. Attach them to your box or hang them with string.
3. Add a label: Lights With a Purpose.



2. Follow the Moon

With a grown-up, look for the moon on different nights. Draw its shape and write the date.



Date: _____ Date: _____ Date: _____ Date: _____

Talk together:

How does your family follow Yehovah's calendar?

Scripture card:

Yehovah made the sun, moon, and stars.
Genesis 1:14–19

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Creation Day Five

Life in the Water and the Sky

Bible Scripture: Genesis 1:20–23

> “And Yehovah said, Let the waters bring forth abundantly the moving creature that hath life, and fowl that may fly above the earth in the open firmament of heaven.
>
> And Yehovah created great whales, and every living creature that moveth, which the waters brought forth abundantly, after their kind, and every winged fowl after his kind: and Yehovah saw that it was good.
>
> And Yehovah blessed them, saying, Be fruitful, and multiply, and fill the waters in the seas, and let fowl multiply in the earth.
>
> And the evening and the morning were the fifth day.”
>
> —Genesis 1:20–23

In the last lesson, you learned how Yehovah created the sun, moon, and stars. He gave them work to do, including giving light and marking His appointed times. The earth had land, seas, plants, trees, and lights in the sky.

Now imagine standing beside the water. Until this day, there had been no fish swimming beneath its surface and no birds flying overhead. What would happen when Yehovah spoke again?

Let the Waters Bring Forth Life

Yehovah commanded the waters to bring forth living creatures abundantly. That word abundantly means in great numbers. Picture waters filling with movement as creatures begin swimming, darting, gliding, and diving!

Genesis describes great whales and living creatures moving in the waters. Think about the variety of water creatures you know. A tiny fish can hide among underwater plants, while an enormous whale moves through the ocean. Some creatures have fins, some have shells, and some have long arms or tentacles.

Think beyond the ocean, too. Rivers, lakes, ponds, and streams are home to living creatures. Perhaps you have watched minnows near the edge of a pond or seen fish swimming in an aquarium. Those familiar creatures can help you picture the life Yehovah was bringing into His creation.

He spoke, and the waters filled with life according to His command. Scripture says that He saw that it was good.

Wings Above the Earth

Yehovah also created the birds. The sky He had prepared now became a place where wings could spread and creatures could fly.

Imagine hearing birds for the first time! There might be chirping, calling, fluttering, and the sound of wings moving through the air. Think of the difference between a little sparrow hopping along a branch and an eagle soaring overhead.

Some birds have long legs for wading through water. Others have strong beaks for cracking seeds or slender beaks for reaching food. Some are brightly colored, while others blend into their surroundings. Yehovah created wonderful variety in the birds, just as He did in the plants and water creatures.

How many different birds can you name? Think about birds near your home, birds you have seen in pictures, and birds your family may keep. There is so much to explore!

Different Creatures Have Different Work

 These creatures have different roles in the places where they live. As you learn about them, you can explore how their lives connect with other parts of creation.

Some water creatures, such as oysters and mussels, filter tiny particles from the water as they feed. Other creatures, including many crabs and shrimp, eat bits of plant or animal material. Their feeding helps recycle material through the places where they live.

Many birds eat insects, including insects that can damage plants and crops. Other birds eat fruit and carry its seeds to new places. Some seeds pass through a bird’s body and are left on the ground, where they may eventually grow.

Think about that connection. On Day Three, Yehovah created plants with seeds. On Day Five, He created birds that could help carry seeds! As you study the creation story, you can keep finding ways His creation works together.

A bird does not have to do the same work as a fish. An oyster does not have to soar like an eagle. Their differences belong within the order Yehovah established.

Purpose Does Not Always Mean Food

 Some creatures provide food for people. Fish with fins and scales, such as salmon, tuna, and herring, are examples. Birds such as chickens and turkeys also provide food.

But Yehovah did not give people every creature to eat. Later, in Leviticus 11, He teaches which animals are clean and unclean for food. A creature can have an important purpose in His creation even when it is not something He permits you to eat.

An oyster does not need to be on your plate to have a purpose! It has work to do in the water where it lives. Learning what a creature does can help you appreciate why Yehovah made such a varied world.

His provision includes food, but it also includes the many connections that help living things continue. There is more happening in a pond, a tree, or a stretch of ocean than you can see at first glance.

Be Fruitful and Multiply

 Read Genesis 1:22 again. After Yehovah created these creatures, He blessed them and said, “Be fruitful, and multiply.”

What does multiply mean here? It means to increase in number—to produce more living creatures of their kind. Fish would produce more fish, and birds would produce more birds. Yehovah told the water creatures to fill the seas and the birds to multiply on the earth.

Do you remember the seeds from Day Three? A plant could produce seeds that would grow into more plants. Now you can see that teaching about continuing life again. Yehovah created living things with the ability to reproduce.

He was filling His creation with life and providing for that life to continue. Keep following this teaching, because you will meet it again when you study the creation of people.

Including You

 Every living thing Yehovah created has a purpose—including YOU!

You do not have to be the biggest, loudest, or most impressive person to have value. Think about the small creatures you have studied. Their size does not keep them from having important roles. Some of their work happens where people rarely see it.

You may be good at explaining things, helping someone feel welcome, making things with your hands, or caring for someone who needs help. As you grow, you will develop abilities and learn ways to use them in serving Yehovah and others.

Your purpose also involves how you live. You can obey His Word, speak truth, show kindness, and tell others about Him. You can begin doing those things while you are young.

When you see someone doing something well, you can appreciate what they do without deciding that you must be exactly like them. Ask Yehovah to help you grow in the work He gives you and become faithful in doing it.

Caring for His Living Creatures

Yehovah called His creation good. You can respond by treating His creatures responsibly.

If your family cares for animals, help provide what they need. When you explore outdoors, watch creatures without damaging their homes. Keep litter out of the water, and leave a place clean when you finish visiting it.

You can also keep learning. Study a bird’s nest from a distance, watch fish move through the water, or explore how a particular creature finds its food. Ask questions and examine the connections. The more you understand, the more reasons you have to thank Yehovah for His wisdom and care.

The Fifth Day

The waters were now alive with creatures, and birds filled the sky. Yehovah had created them after their kind, called His work good, and blessed them to be fruitful and multiply.

The home He had prepared was filling with life!

“And the evening and the morning were the fifth day.”

Prayer

Yehovah, thank You for creating the fish, the other creatures of the water, and the birds. Thank You for the wonderful variety You placed in the world and for giving Your creatures a purpose.

Help me understand how Your creation works together. Teach me to appreciate the creatures You made, follow Your instructions, and care responsibly for living things.

Thank You that my life has purpose, too. Help me develop the abilities You have given me and use them to serve You and help others. Teach me to be faithful in the things I can do today as I continue growing and learning.

In Yeshua’s name, amen.

Your prayer: Name a bird or water creature, and thank Yehovah for making it. Then ask Him to show you one way you can serve Him today.

Additional Study

Genesis 1:20–23
Psalm 104:24–30
Psalm 8
Ephesians 2:10
Psalm 50:10–11
Isaiah 40:26
Leviticus 11:9–19
1 Peter 4:10

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LET'S SEE WHAT YOU REMEMBER!

Creation Day Five • Life in the Water and the Sky

Name: _____

1 What did Yehovah create on Day Five?

- ○ Birds and water creatures
- ○ Land animals
- ○ The moon

2 Finish the verse:

Be fruitful, and _____.

Genesis 1:22

3 True or False:

An oyster has a purpose. _____.

All water creatures are permitted for food. _____.

4 Match them:

Bird	• can carry seeds.
Oyster	• filters water.

5 What does multiply mean?

_____

_____

_____

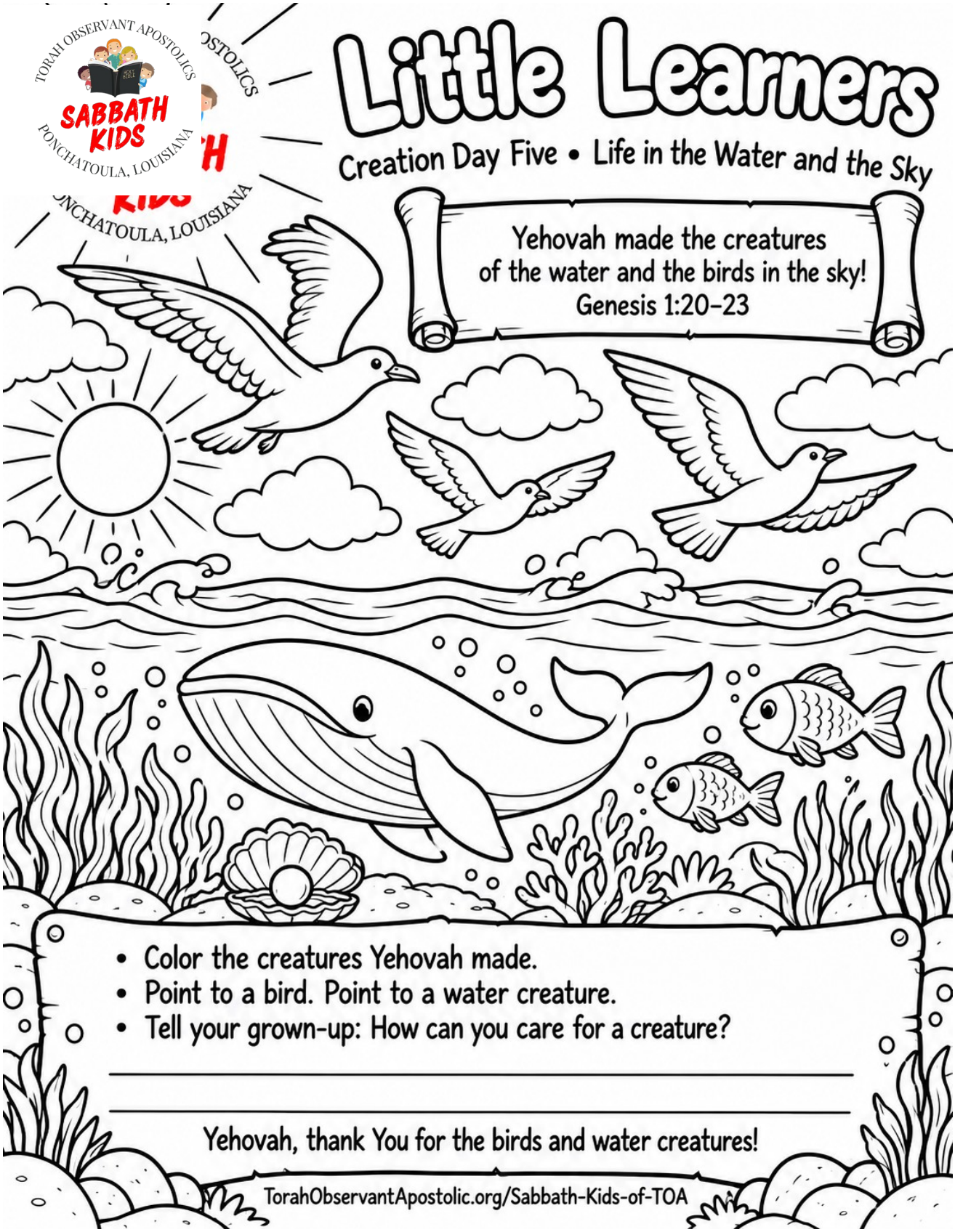
6 How can you care for a living creature?

_____

_____

_____

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Little Learners
Creation Day Five • Life in the Water and the Sky
Yehovah made the creatures
of the water and the birds in the sky!
Genesis 1:20–23
• Color the creatures Yehovah made.
• Point to a bird. Point to a water creature.
• Tell your grown-up: How can you care for a creature?
Yehovah, thank You for the birds and water creatures!
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Big Kids Study

Creation Day Five • Life in the Water and the Sky

Genesis 1:20–23

1. Observation

Read Genesis 1:20–23. What creatures did Yehovah create, and what did He tell them to do?

2. Interpretation

What does multiply mean? How does this connect with the seeds created on Day Three?

3. My Plan

Read 1 Peter 4:10. Choose one ability you can use to serve someone. What will you do?

4. Reflection

How can the different roles of birds and water creatures help you understand that your life has purpose?

5. Pray About It

Thank Yehovah for His creation. Ask Him to help you use your abilities and care for living things.

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Use the same creation box. Keep everything you have already added, then add today's creation.

FAMILY CREATION ADVENTURE

DAY FIVE • WATER AND SKY

1. Build Your Diorama

Read Genesis 1:20–23 together.

You'll need:


Your Day Five box


Colored paper


Scissors



Glue


Markers

1. Draw or make fish and other water creatures.
2. Make birds and hang or attach them.
3. Add an oyster.

Talk together:

What work does an oyster do?
How can a bird help carry seeds?

2. Your purpose



Name one ability you can use to serve Yehovah and help someone.



Scripture card:

Yehovah created water creatures and birds.
Genesis 1:20–23

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Creation Day Six

Made in His Image

Bible Scripture: Genesis 1:24–31; Genesis 2:7

> “And Yehovah said, Let the earth bring forth the living creature after his kind, cattle, and creeping thing, and beast of the earth after his kind: and it was so.
>
> And Yehovah made the beast of the earth after his kind, and cattle after their kind, and every thing that creepeth upon the earth after his kind: and Yehovah saw that it was good.
>
> And Yehovah said, Let us make man in our image, after our likeness: and let them have dominion over the fish of the sea, and over the fowl of the air, and over the cattle, and over all the earth, and over every creeping thing that creepeth upon the earth.
>
> So Yehovah created man in his own image, in the image of Yehovah created he him; male and female created he them.
>
> And Yehovah blessed them, and Yehovah said unto them, Be fruitful, and multiply, and replenish the earth, and subdue it: and have dominion over the fish of the sea, and over the fowl of the air, and over every living thing that moveth upon the earth.
>
> And Yehovah said, Behold, I have given you every herb bearing seed, which is upon the face of all the earth, and every tree, in the which is the fruit of a tree yielding seed; to you it shall be for meat.
>
> And to every beast of the earth, and to every fowl of the air, and to every thing that creepeth upon the earth, wherein there is life, I have given every green herb for meat: and it was so.
>
> And Yehovah saw every thing that he had made, and, behold, it was very good. And the evening and the morning were the sixth day.”

—Genesis 1:24–31

“And Yehovah formed man of the dust of the ground, and breathed into his nostrils the breath of life; and man became a living soul.”

—Genesis 2:7

In the last lesson, you learned how Yehovah filled the waters with living creatures and created the birds to fly above the earth. He blessed them and told them to be fruitful and multiply. Now the land He had prepared was ready for more life!

What would Yehovah create on the sixth day? Let’s open the Word and find out.

Animals on the Land

 Yehovah spoke, and the earth brought forth living creatures after their kind. Scripture describes cattle, creeping things, and beasts of the earth.

Think about the animals you know. Cows, sheep, and goats are animals people may keep and care for. Deer, bears, and tigers are wild animals. Lizards, snakes, and many other small creatures move close to the ground.

Now imagine the variety! Some animals have fur, some have scales, and some have hard outer coverings. Some are tall, some are tiny, some walk slowly, and others can run very fast. Yehovah made them all with the ability to produce more creatures after their kind.

The birds, fish, and water creatures already had places to live. Now the land had living creatures, too. Yehovah looked at what He had made, and He saw that it was good.

Made in the Image of Yehovah

Then Yehovah did something very special. He created people.

Genesis 1:26 says, “Let us make man in our image, after our likeness.” That verse may bring a question to your mind: If there is only one Yehovah, why does it say us and our?

That is a good question, and it deserves careful study. Scripture teaches that Yehovah is one. Deuteronomy 6:4 says, “Hear, O Israel: Yehovah our God is one Yehovah.” Isaiah 44:24 tells us that He made all things and stretched out the heavens alone.

As you continue studying the Bible, you will learn more about Yeshua—Yehovah who came to live among us in flesh. John 1:14 tells us that the Word was made flesh and dwelt among us. Colossians 1:15 calls Yeshua “the image of the invisible God.”

Yehovah is Spirit. He is not limited by time the way you are, and He knew what was to come when He walked among us as Yeshua. When you read about people being made in His image, you can connect that teaching with what Scripture reveals about Yeshua, the image of the invisible God - Yehovah.

There is much more to explore here as you grow in your understanding of the Word. For now, remember that the One who created you is one Yehovah, and Yeshua is Yehovah who came in flesh.

Formed With Care

 Genesis 2 gives you a closer look at the creation of the first man. Genesis 2:7 says that Yehovah formed the man from the dust of the ground and breathed into his nostrils the breath of life. When Yehovah gave him that breath, the man became a living soul.

Picture that! Yehovah had spoken the world into existence. Now He formed the first man and breathed life into him. He gave personal attention to the man He had made.

Your body is the part of you that lives and moves in this world. It is what you use to walk, talk, work, and give someone a hug. Yehovah also gave you life and a spirit. When the body and spirit came together, man became a living soul.

Your soul is precious to Yehovah. It is eternal, and He wants you to know Him and live with Him forever. That is why the choices you make matter. As you learn His Word and obey Him, you are learning to follow the One who gave you life.

And His care didn't stop with the first man. Psalm 139:13–16 describes His care as you were being formed before birth. Yehovah knows you completely, and your life matters to Him. He made you with care, and He wants you to grow in knowing and loving Him.

Male and Female

Genesis 1:27 says that Yehovah created people male and female. He made both in His image, and both are precious to Him.

Later, you will take a closer look at how Yehovah created the first woman and brought her to Adam. For now, remember that men and women are both part of His creation, made with His care and for His purpose.

Be Fruitful and Multiply



Do you remember what Yehovah told the creatures of the water and the birds on Day Five? He blessed them and told them to be fruitful and multiply.

Now read Genesis 1:28. Yehovah blessed the people He had made and told them to be fruitful and multiply, too. He intended for human life to continue as families grew and children were born.

You have followed this teaching through the creation story: plants producing seeds, water creatures and birds multiplying, and now people receiving the instruction to multiply. Yehovah was filling His creation with life!

There is another connection you can carry with you as you grow. Yeshua told His followers to go and teach others to follow Him. When you share His Word and help someone learn to obey Him, you are helping more people come to know Him. You are helping life multiply in another way—spiritually.

You can tell someone what you are learning about Yehovah. You can invite a friend to study the Bible with you. You can show kindness, speak truth, and let your actions reflect what He teaches. You do not have to stand behind a pulpit and preach to a big group of people to share Him with someone!

Caring for Creation



In Genesis 1:26 and 28, Yehovah gave people dominion over the creatures of the earth. Dominion means that He placed people in a position of responsibility over His creation.

Having that responsibility should affect how you treat what belongs to Him. You can help care for an animal, protect a plant, keep a place clean, or use what your family has been given wisely. You can also care for the people around you, remembering that Yehovah made them in His image.

Being in charge is a responsibility. A person who follows Yehovah should use that responsibility to do good and reflect His care.

Food for His Creation

Yehovah also provided food. Genesis 1:29–30 describes the plants and fruit He gave for people and the green plants He gave for the creatures.

Do you remember Day Three, when He made the plants and trees? Now you can see another reason that preparation mattered. Before Yehovah created the people and land animals, He had already made food for them.

His creation was coming together. Each part had its place, and Yehovah was providing what the living things He made would need.

Very Good!

Yehovah looked at everything He had made. The light and darkness, sky and waters, land and seas, plants, sun, moon, stars, water creatures, birds, animals, and people were all part of His creation.

Genesis 1:31 says that He saw everything He had made, and it was very good.

Yehovah had prepared a world filled with life. Before you study the seventh day, you will take a closer look at how He created woman in Day Six Too!

Prayer

Yehovah, thank You for creating the animals and for making people in Your image. Thank You for forming the first man and giving him life. Thank You for creating my family and for creating me.

Help me remember that You are one Yehovah and that Yeshua is You, come in flesh. As I grow, help me study Your Word and understand more about who You are.

Teach me to care responsibly for the world You made and to treat other people with kindness and respect. Help me share what I learn about You so that others can come to know You and follow You, too.

Thank You for the life You have given me and for preparing what Your creation needs. Help me use my life to please You.

In Yeshua’s name, amen.

Your prayer: Thank Yehovah for making you. Ask Him to show you one way to care for His creation or share what you know about Him.

Additional Study

Genesis 1:24–31
Deuteronomy 6:4
Psalm 8:4–6
John 1:1–14
Ephesians 2:10
Genesis 2:7
Isaiah 44:24
Psalm 139:13–16
Colossians 1:15–16
Matthew 28:19–20

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WHAT DID YOU LEARN?

Creation Day Six • Made in His Image.

Name: _____



1 What did Yehovah create on Day Six?

- ◯ Land animals and people
- ◯ Sun and moon
- ◯ Birds and fish

2 Finish the verse:

Yehovah created man in His own _____.

Genesis 1:27

3 How did Yehovah give the first man life?

_____

_____

_____

4 True or False:

Yehovah provided plants for food before He created people.

- ☐ True
- ☐ False

5 What does dominion teach you about caring for creation?

_____

_____

_____

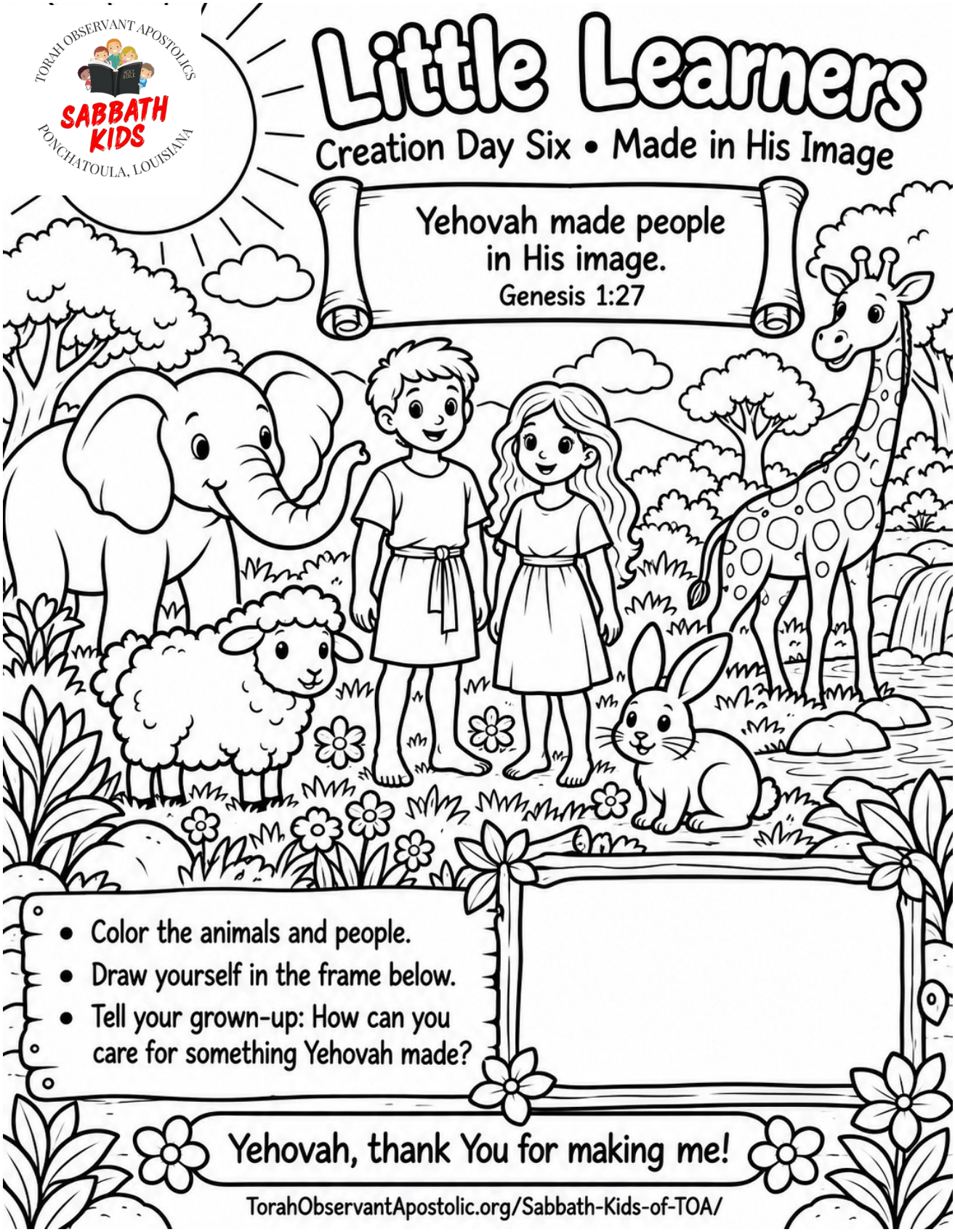
6 Name one way you can tell someone about Yehovah.

_____

_____

_____

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PONCHATOULA, LOUISIANA
Little Learners
Creation Day Six • Made in His Image
Yehovah made people in His image.
Genesis 1:27
• Color the animals and people.
• Draw yourself in the frame below.
• Tell your grown-up: How can you care for something Yehovah made?
Yehovah, thank You for making me!
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PONCHATOULA, LOUISIANA

Big Kids Study

Creation Day Six • Made in His Image

Genesis 1:24–31; Genesis 2:7

Name: _____

1. Observation

Read Genesis 1:24–31. What did Yehovah create, and what responsibilities did He give people?

_____

_____

_____

2. Interpretation

Read Genesis 2:7. How did the first man become a living soul?

_____

_____

_____

3. My Plan

Choose one way to care responsibly for Yehovah's creation this week. What will you do?

_____

_____

_____

4. Reflection

Read Psalm 139:13–16. What does this teach you about His care for you?

_____

_____

_____

5. Pray About It

Thank Yehovah for making you. Ask Him to help you obey His Word and share what you learn.

_____

_____

_____

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Use the same creation box. Keep everything you have already added, then add today's creation.

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FAMILY CREATION ADVENTURE

DAY SIX • ANIMALS AND PEOPLE

1. Build Your Diorama!

Read Genesis 1:24–31 together.

You'll need:



Your Day Six box · Colored paper · Glue · Markers or crayons · Scissors (optional)

Add to your scene:

1. Draw or make land animals.
2. Make figures of the first man and woman.
3. Add a sign: Very Good!



2. Made with Care:

Draw yourself or write your name.
Around it, draw things you can do to serve Yehovah.

3. Tell someone

one thing you learned about His creation!

Scripture card:

Yehovah created land animals and people.
Genesis 1:24–31

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Day Six Too!

Yehovah Creates Woman

Bible Scripture: Genesis 2:18–24

> “And Yehovah said, It is not good that the man should be alone; I will make him an help meet for him.
>
> And out of the ground Yehovah formed every beast of the field, and every fowl of the air; and brought them unto Adam to see what he would call them: and whatsoever Adam called every living creature, that was the name thereof.
>
> And Adam gave names to all cattle, and to the fowl of the air, and to every beast of the field; but for Adam there was not found an help meet for him.
>
> And Yehovah caused a deep sleep to fall upon Adam, and he slept: and he took one of his ribs, and closed up the flesh instead thereof;
>
> And the rib, which Yehovah had taken from man, made he a woman, and brought her unto the man.
>
> And Adam said, This is now bone of my bones, and flesh of my flesh: she shall be called Woman, because she was taken out of Man.
>
> Therefore shall a man leave his father and his mother, and shall cleave unto his wife: and they shall be one flesh.”
>
> —Genesis 2:18–24

In the last lesson, you learned that Yehovah created the land animals and people on the sixth day. Genesis 1:27 tells you that He made people in His image, male and female.

Now let’s go back and take a closer look. Genesis 2 tells you more about the first man and woman Yehovah created. What happened before Yehovah brought the woman to Adam? Let’s find out!

Something Was Missing

Yehovah had formed Adam from the dust of the ground and given him the breath of life. He placed Adam in the Garden of Eden to tend and keep it. Adam had work to do, and he had a relationship with Yehovah.

But Yehovah said something about Adam’s situation. Read Genesis 2:18:

“And Yehovah said, It is not good that the man should be alone; I will make him an help meet for him.”

Yehovah saw that Adam was alone. He already knew what Adam needed, and He had a plan to provide it.

Naming the Animals

Yehovah brought the animals to Adam to see what he would call them. Imagine that job! Animals of different shapes and sizes came before Adam, and he gave them names.

Can you picture a tall giraffe, a woolly sheep, or a little lizard coming to Adam? What kinds of names might you have chosen? Think about how different the animals are from one another and how much Adam had to see as Yehovah brought them to him.

The animals were part of Yehovah's good creation, but none was the helper Adam needed. He needed someone like him—another human being who could share his life and work alongside him.

A Helper Comparable to Him



Yehovah said He would make a helper for Adam. Have you ever helped someone carry something, finish a job, or learn a new skill? A helper can bring strength and abilities that are needed.

The woman Yehovah would create was a helper comparable to Adam—someone like him who was suited to be his partner. She would be human, as Adam was, and together they could share the responsibilities Yehovah gave them.

Being a helper is important work. Yehovah Himself is called a helper in Scripture! Psalm 54:4 says, "Behold, God is mine helper." Helping is a way to use the strength and abilities Yehovah gives you to care for someone and accomplish good.

Yehovah Creates Woman



Yehovah caused Adam to fall into a deep sleep. While Adam slept, Yehovah took one of his ribs, or part of his side, and closed up the flesh in its place. From that part of Adam, Yehovah made a woman.

Then Yehovah brought the woman to Adam.

Adam recognized that she was like him. He said:

"This is now bone of my bones, and flesh of my flesh: she shall be called Woman, because she was taken out of Man."

—Genesis 2:23

The woman was human, just as Adam was. She was the partner Yehovah had made for him. Later in the Bible, you learn that her name was Eve.

Made in His Image

Do you remember Genesis 1:27 from the last lesson? It says that Yehovah created people male and female in His image.

Adam and Eve were both created by Yehovah. They were both precious to Him, and He gave them a place in the world He had made. Both could know Him, listen to His Word, and follow His instructions.

Think about the people in your own family. Yehovah made each of them, and He made you, too. Every person has value because every person is part of His creation.

The First Marriage and Family

 Genesis 2:24 teaches that a man leaves his father and mother and is joined to his wife, and the two become one flesh. Yehovah brought Adam and Eve together, establishing the first marriage.

Adam and Eve would become the beginning of the human family. Do you remember Yehovah's instruction from Day Six? He blessed the man and woman and told them to be fruitful and multiply. As children were born and families grew, human life would continue.

Families may look different from one another. Some children live with a mother and father, some live with one parent, and some are cared for by grandparents or other family members. Whatever your family looks like, you can thank Yehovah for the people who care for you and ask Him to help you care for them, too.

Working Together

Adam and Eve could share life and work together in the world Yehovah had prepared. He had given people responsibility for His creation, and they had a place in His plan.

Think about the people who help you. Someone may prepare your meals, teach you, care for you when you are sick, or help you learn something new. You can help others, too. You might put away your things, encourage someone who feels sad, or help your family take care of an animal or a garden.

Helping is one way to show love. When you use your abilities to serve others, you are putting Yehovah's care into practice.

A Closer Look at Day Six

Yehovah created Adam and Eve in His image. He saw Adam's need and made a helper comparable to him. Together, they were the beginning of the human family.

The creation story is almost complete! In the next lesson, you will learn about the seventh day and the special gift Yehovah gave His people.

Prayer

Yehovah, thank You for creating Adam and Eve. Thank You for making both man and woman in Your image and giving them a place in Your creation.

Thank You for the people who care for me and help me grow. Please help me appreciate them and find ways to help them, too. Teach me to use the abilities You have given me to serve others with love.

Thank You for creating me. Help me remember that my life has value because You made me and that I can learn to know You and follow Your Word.

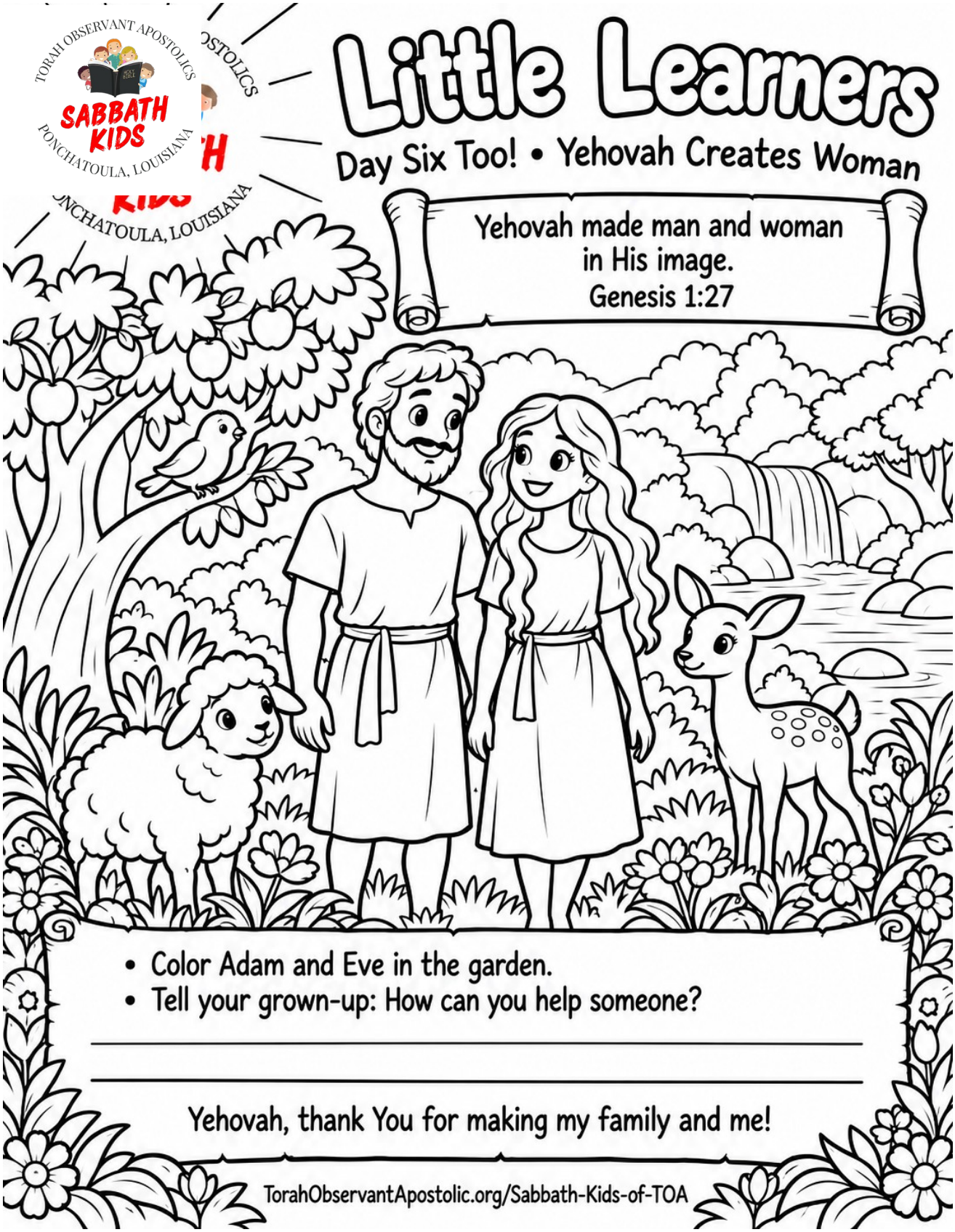
In Yeshua's name, amen.

Your prayer: Thank Yehovah for someone who helps care for you. Ask Him to show you one way you can help that person this week.

Additional Study

Genesis 1:26–28
Genesis 3:20
Psalm 139:13–16
Ephesians 2:10
Genesis 2:7–8, 15–24
Psalm 54:4
Ecclesiastes 4:9–10
Philippians 2:4


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LET'S SEE WHAT YOU REMEMBER!
Day Six Too! • Yehovah Creates Woman
Name: _____
1 What did Yehovah say was not good?
Adam was alone
The animals had names
The garden had trees
2 What did Adam name?
The animals
The stars
The days of the week
3 Fill in the blank:
Yehovah made woman from Adam's _____.
4 True or False:
Both man and woman were made in Yehovah's image. _____
Eve was the helper Yehovah made for Adam. _____
5 What does it mean that Eve was a helper comparable to Adam?
6 How can you help someone in your family this week?
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Little Learners
Day Six Too! • Yehovah Creates Woman
Yehovah made man and woman
in His image.
Genesis 1:27
• Color Adam and Eve in the garden.
• Tell your grown-up: How can you help someone?
Yehovah, thank You for making my family and me!
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Big Kids Study

Day Six Too! • Yehovah Creates Woman

Genesis 2:18–24

1. Observation

Read Genesis 2:18–24. What did Yehovah say about Adam being alone? What did He do?

2. Interpretation

What does it mean that Eve was a helper comparable to Adam? How were they alike?

3. My Plan

Choose someone you can help this week. What will you do to show care?

4. Reflection

Read Psalm 54:4. Yehovah is called a helper. What does this teach you about helping?

5. Pray About It

Thank Yehovah for creating people in His image. Ask Him to help you use your abilities to care for others.

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Use the Adam and Eve figures already in your box. Today, make the Helping Hands card.

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DAY SIX TOO! HELPING HANDS

1. Read Genesis 2:18-24 together.

Add to your scene:

Make or draw Adam and Eve, then place them in your garden.



2. Make a Helping Hands Card:

1. Trace and cut out your hand with a grown-up.
2. On each finger, draw or write a way someone helps your family.
3. On the palm write: **I can help, too!**
4. Choose one way to help someone this week.



3. Read Psalm 54:4.

Who is called a helper?

_____

_____

Scripture card:

Yehovah made a helper for Adam.
Genesis 2:18-24

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Creation Day Seven

Yehovah Makes the Sabbath Holy

Bible Scripture: Genesis 2:1–3

> “Thus the heavens and the earth were finished, and all the host of them.
>
> And on the seventh day Yehovah ended his work which he had made; and he rested on the seventh day from all his work which he had made.
>
> And Yehovah blessed the seventh day, and sanctified it: because that in it he had rested from all his work which Yehovah created and made.”

—Genesis 2:1–3

Over the last several lessons, you have studied the wonderful world Yehovah created. You learned about the light and darkness, the sky and waters, the land and plants, the sun and moon, the animals, and the first people.

Now everything was in place. Yehovah looked at all He had made, and it was very good. What would He do next?

Yehovah Rested

On the seventh day, Yehovah ended His work of creation and rested.

Do you ever get tired after a busy day? Perhaps you have played outside, helped with chores, or spent the day learning new things. When the day is over, you may be ready to sit down, eat, or go to sleep.

Yehovah didn’t rest because He was tired. Isaiah 40:28 tells you that the Creator doesn’t grow weary. He rested because His work of creation was complete.

But He did more than rest. Read Genesis 2:3 again. What two things did Yehovah do to the seventh day?

He blessed it, and He sanctified it.

He was showing us what to do!

A Day Set Apart

To sanctify something means to set it apart as holy. Yehovah set apart the seventh day. It was different from the other days because He made it holy.

Think about something your family sets aside for a special purpose. You may have a tablecloth for the Sabbath, a special book, or dishes you use for a celebration. You choose when and how to use those things because they have a special purpose.

Yehovah set apart the seventh day for His purpose. He established it, blessed it, and made it holy. That first seventh day was the beginning of the Sabbath.

The Sabbath wasn't an idea people made up. It began with Yehovah, right here in the creation story!

Remember the Sabbath Day

Later in the Bible, Yehovah gave His people the Ten Commandments. The fourth commandment begins:

"Remember the sabbath day, to keep it holy."

—Exodus 20:8

Read Exodus 20:8–11 with your family. Yehovah gives six days for work and tells His people to rest on the seventh day. He also explains why:

"For in six days Yehovah made heaven and earth, the sea, and all that in them is, and rested the seventh day: wherefore Yehovah blessed the sabbath day, and hallowed it."

—Exodus 20:11

Do you see the connection? The commandment takes you right back to the creation story! Yehovah tells His people to remember the day He blessed and made holy.

His commandments are part of His loving instructions for how His people should live. He teaches you what is holy and what is good, and He gives you the opportunity to respond by obeying Him.

Yeshua said, "If ye love me, keep my commandments" (John 14:15). Keeping the Sabbath is one way you can show your love for Him.

A Gift of Rest



Yehovah knows what His creation needs. Remember how He prepared the earth before He created the people and animals? He provided a place to live, food to eat, and air to breathe.

He also provided a time to rest.

You may spend the week working, learning, helping your family, and taking care of responsibilities. On the Sabbath, Yehovah gives you time to stop your regular work and turn your attention to Him.

Rest is good for you. It gives your body and mind time to be still after a busy week. The Sabbath also gives you time to worship Yehovah, pray, study His Word, and fellowship with other believers.

What a wonderful gift! Every week, your family has an appointed time to set aside ordinary work and focus on the One who created you.

When Does the Sabbath Begin?

Do you remember what you learned on Day One? Genesis describes the evening and the morning as a day. The biblical day begins at sundown and continues until the following sundown.

The Sabbath begins at sundown on Friday and ends at sundown on Saturday. When the sun goes down on Friday, the Sabbath has begun!

Your family can prepare before it arrives. You might help straighten the house, get your clothes ready, or help prepare food. When the work is done and the Sabbath begins, you can set it aside and enjoy the time Yehovah made holy.

Yeshua Kept the Sabbath

Yeshua kept the Sabbath, and His disciples did, too. Luke 4:16 tells you that Yeshua went into the synagogue on the Sabbath day, as was His custom. Acts 18:4 describes Paul teaching in the synagogue every Sabbath.

Yehovah's Sabbath is for those who want to follow Him and walk as Yeshua walked. Isaiah 56:6–7 describes foreigners who join themselves to Yehovah and keep His Sabbath. His invitation reaches beyond one family or nation.

When you keep the Sabbath, you are following Yehovah's instruction and learning to walk as Yeshua walked. The Sabbath gives you time to grow in your relationship with Him and with others who love Him.

What Can You Do on the Sabbath?



Keeping the Sabbath doesn't have to be fancy. It is a day to honor Yehovah, rest from your work, and spend time with Him.

Your family might read the Bible together, sing, pray, attend a Sabbath service, or talk about what you are learning. You might enjoy a meal together or spend time in fellowship with other believers.

You can look at the world Yehovah created and thank Him for it. You can encourage someone, share what you are learning, and make room for the people around you.

As you grow, continue studying Yehovah's instructions for His Sabbath. Ask your parents or teacher questions, and open the Bible together. Isaiah 58:13–14 is another portion of Scripture that can help you learn about honoring His holy day.

A Special Day Every Week



Yehovah made the heavens and the earth and filled the world with life. Then He rested, blessed the seventh day, and made it holy.

Every Sabbath gives you an opportunity to remember the Creator, obey His commandment, and enjoy the rest He provides. When Friday evening comes, you can thank Him for His wonderful gift and welcome the day He set apart.

Prayer

Yehovah, thank You for creating the world and everything in it. Thank You for making me and for giving me a family and people who care for me.

Thank You for blessing the seventh day and making it holy. You know that I need rest, and You have given me a special time to stop working, worship You, and learn from Your Word.

Help me remember Your Sabbath and prepare for it. Teach me to honor the day You set apart and to obey Your commandments because I love You.

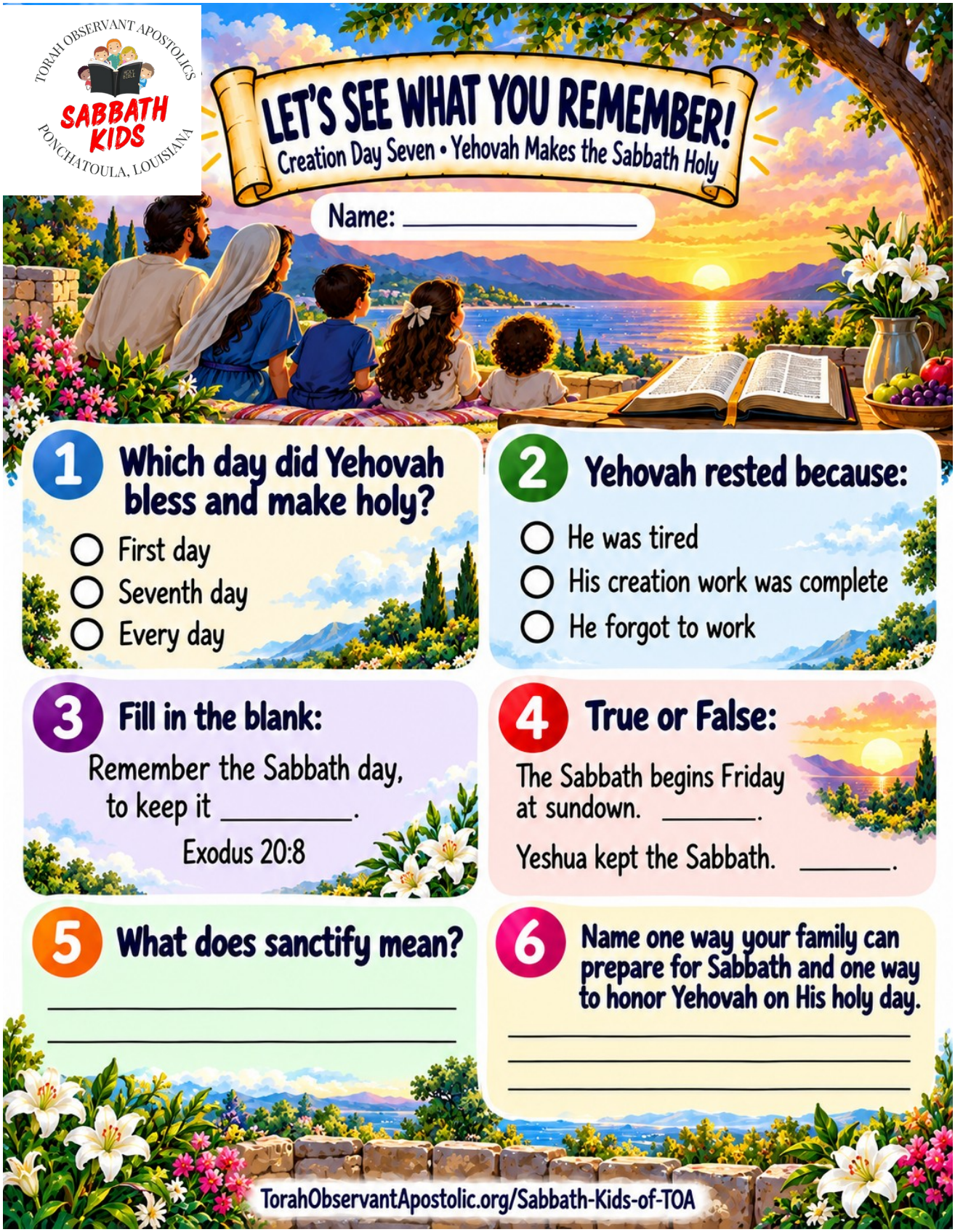
Help my family enjoy this time with You and grow closer to You and one another. Thank You for caring for me and for giving me the wonderful gift of the Sabbath.

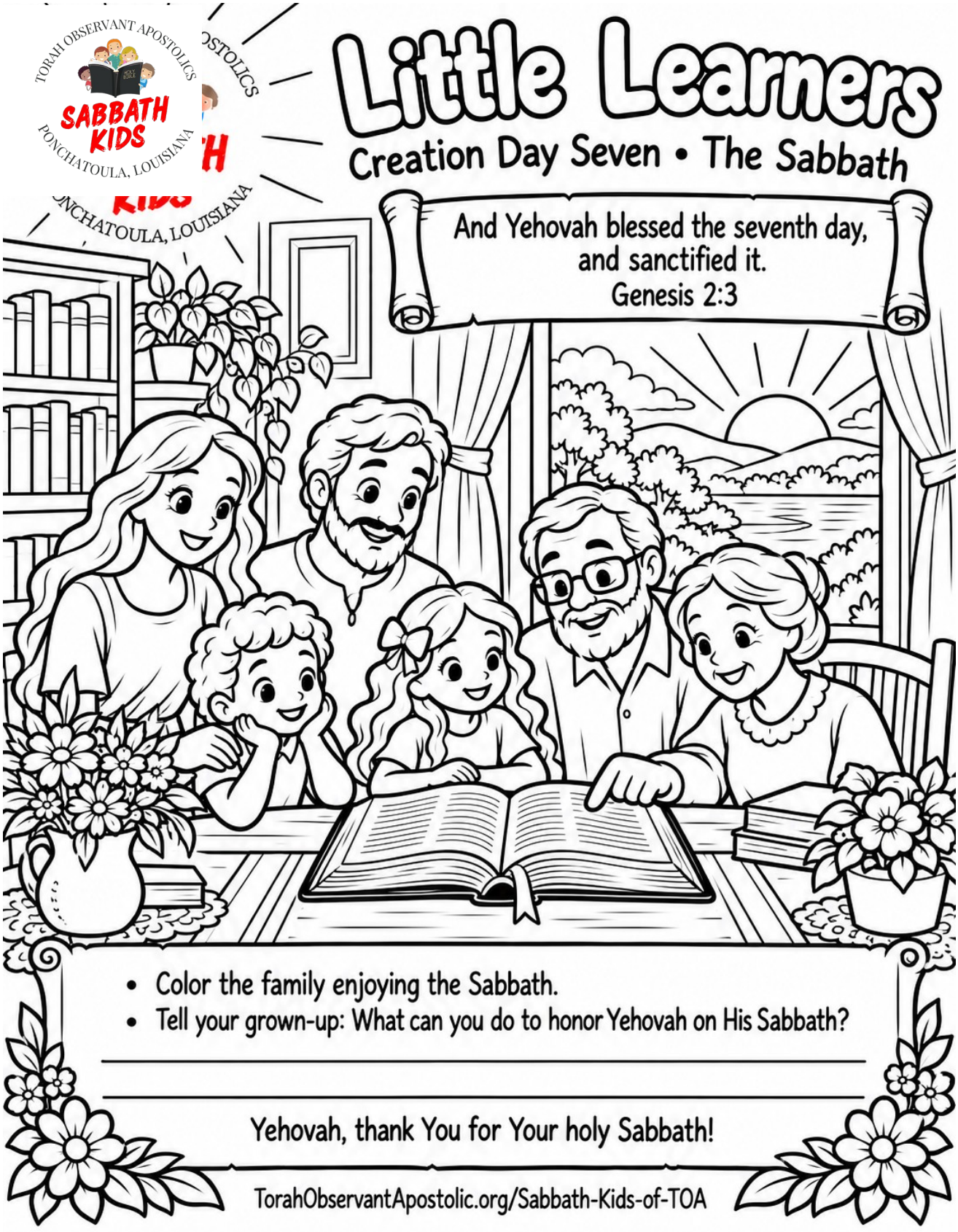
In Yeshua's name, amen.

Your prayer: Thank Yehovah for His Sabbath. Ask Him to help you prepare for it and think of one thing you would like to do with your family to honor Him.

Additional Study

Genesis 2:1–3
Deuteronomy 5:12–15
Isaiah 56:6–7
Ezekiel 20:19–20
Luke 4:16
Acts 18:1–4
Hebrews 4:9–10
Exodus 20:8–11
Isaiah 40:28
Isaiah 58:13–14
Mark 2:23–28
Luke 13:10–17
John 14:15
1 John 2:6


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PONCHATOULA, LOUISIANA
LET'S SEE WHAT YOU REMEMBER!
Creation Day Seven • Yehovah Makes the Sabbath Holy
Name: _____
1 Which day did Yehovah bless and make holy?
First day
Seventh day
Every day
2 Yehovah rested because:
He was tired
His creation work was complete
He forgot to work
3 Fill in the blank:
Remember the Sabbath day, to keep it _____.
Exodus 20:8
4 True or False:
The Sabbath begins Friday at sundown. _____.
Yeshua kept the Sabbath. _____.
5 What does sanctify mean?
_____
_____
6 Name one way your family can prepare for Sabbath and one way to honor Yehovah on His holy day.
_____
_____
_____
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Little Learners
Creation Day Seven • The Sabbath
And Yehovah blessed the seventh day,
and sanctified it.
Genesis 2:3
• Color the family enjoying the Sabbath.
• Tell your grown-up: What can you do to honor Yehovah on His Sabbath?
Yehovah, thank You for Your holy Sabbath!
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1. Observation

Read Genesis 2:1–3. What did Yehovah do on the seventh day? What two things did He do to the day?

2. Interpretation

Read Exodus 20:8–11. How does the fourth commandment connect the Sabbath to creation?

3. My Plan

How will you help prepare for the Sabbath? Write one action you can take before sundown on Friday.

4. Reflection

Read Luke 4:16 and John 14:15. How does keeping the Sabbath help you follow Yeshua's example and show Him love?

5. Pray About It

Thank Yehovah for His holy Sabbath. Ask Him to help you honor His day and obey His Word.

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Use the same creation box. Keep everything you have already added, then add today's creation.

DAY SEVEN
HIS HOLY SABBATH

Read Genesis 2:1–3 and Exodus 20:8–11 together.

1. Add to your scene:

Make a banner that says:

"Yehovah blessed the seventh day and made it holy."
Add Genesis 2:3.

Place it above your finished scene.



2. Get ready for the Sabbath:



My preparation job: _____

_____



I will do it before: _____

3. Something I look forward to on the Sabbath:



_____

_____



Talk together: How does the Sabbath help you remember the Creator and follow Yeshua?

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More Creation Activities

Explore how Yehovah's creation works together. Use these activities after studying the lessons.



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SABBATH KIDS
PONCHATOULA, LOUISIANA

CREATE A CONNECTIONS WEB!

Make the creation story come together.



You'll need:

your diorama, small cards, pencil, and yarn.

1. Choose two parts of your scene that connect.
2. Write or draw each part on a card.
3. Place the cards by your scene and join them with yarn.
4. Explain the connection to your family.
5. Add more connections as you study!

Talk together:

What does your connection teach you about Yehovah?

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MY CREATION SCRIPTURE CARDS

DAY ONE

Yehovah said,
Let there be light.

Genesis 1:3

DAY TWO

Yehovah made
the expanse and
divided the waters.

Genesis 1:6–8

DAY THREE

Yehovah made
dry land, plants, and
trees with seeds.

Genesis 1:9–13

DAY FOUR

Yehovah made
the sun, moon,
and stars.

Genesis 1:14–19

DAY FIVE

Yehovah created
water creatures
and birds.

Genesis 1:20–23

DAY SIX

Yehovah created
land animals
and people.

Genesis 1:24–31

DAY SIX TOO!

Yehovah made
a helper for Adam.

Genesis 2:18–24

DAY SEVEN

Yehovah rested,
blessed the seventh day,
and made it holy.

Genesis 2:1–3

CREATION CONNECTION CARDS

Cut out the cards. Pair them and explain the connection!

PLANTS AND SEEDS



BIRDS CARRY SEEDS



PLANTS AND FRUIT



PEOPLE AND ANIMALS NEED FOOD



SKY AND AIR



BIRDS FLY



THE SUN



LIGHT AND WARMTH



DAY AND NIGHT



WORK AND SLEEP



PEOPLE



SABBATH REST



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SABBATH KIDS
PONCHATOULA, LOUISIANA

OUR FAMILY CREATION CELEBRATION

Gather your family and tell the creation story!

1. Take turns choosing a Scripture Card.
2. Read it aloud and find that part of your scene.
3. Explain what Yehovah did.
4. Thank Yehovah aloud for His creation.



Talk About It Together

1. Which part of creation did you enjoy learning about?

2. What connection showed how Yehovah prepared for life?

3. What did you learn about His care, authority, provision, or purpose?

4. How can your family respond with gratitude and obedience?

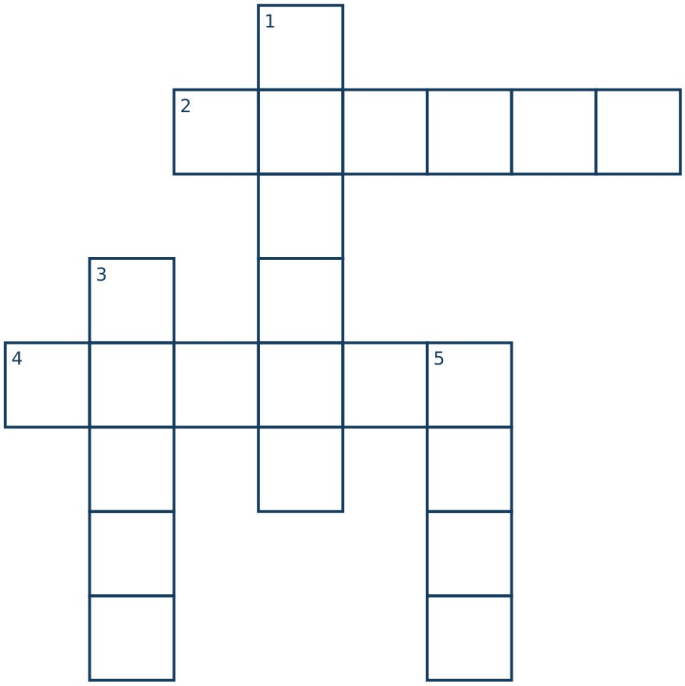
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Puzzles and Coloring

Creation Crossword

Study Genesis 1:6–10. Fill in the answers.

Name: _____



ACROSS

2. On the _____ day, Yehovah made the sky.

4. Yehovah divided the _____ above from the waters below.

DOWN

1. He called the sky _____.

3. He called the land _____.

5. He called the waters _____.

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Day Five Word Search

Genesis 1:20–23

Name: _____

Find each word. Words may run in any direction.

F	P	H	A	V	O	H	E	Y
T	U	N	A	M	J	B	Y	E
T	Y	R	E	A	T	I	O	N
C	R	E	A	T	U	R	E	S
M	K	T	K	A	G	D	E	A
Y	D	A	Y	R	H	S	I	F
F	J	W	A	T	U	E	B	L
K	L	E	T	H	G	T	N	C
V	S	O	Y	S	T	E	R	T

YEHOVAH
SEA
FISH
OYSTER
CREATURES
BIRDS
TURKEY
TUNA

Tell your grown-up how two of these words connect to the creation story.

_____

_____

In the Beginning

Creation Word Search • Genesis 1:1–2:3

Name: _____

Find each word. Words may run in any direction.

G	S	D	F	T	H	H	D	U	T
S	N	N	A	H	S	T	E	L	H
W	U	I	A	Y	I	R	T	L	G
I	E	N	N	E	F	A	A	I	I
N	O	O	M	N	C	E	E	G	N
B	I	R	D	S	I	O	R	H	M
R	E	S	T	E	D	G	C	T	G
S	N	E	V	A	E	H	E	O	Y
A	N	I	M	A	L	S	D	B	P
W	D	Y	M	A	N	K	I	N	D

ANIMALS **BEGINNING** **BIRDS** **CREATED**
DAY **EARTH** **FISH** **GOD**
HEAVENS **LIGHT** **MANKIND** **MOON**
NIGHT **OCEANS** **RESTED** **SUN**

Tell your grown-up how two of these words connect to the creation story.

_____

_____

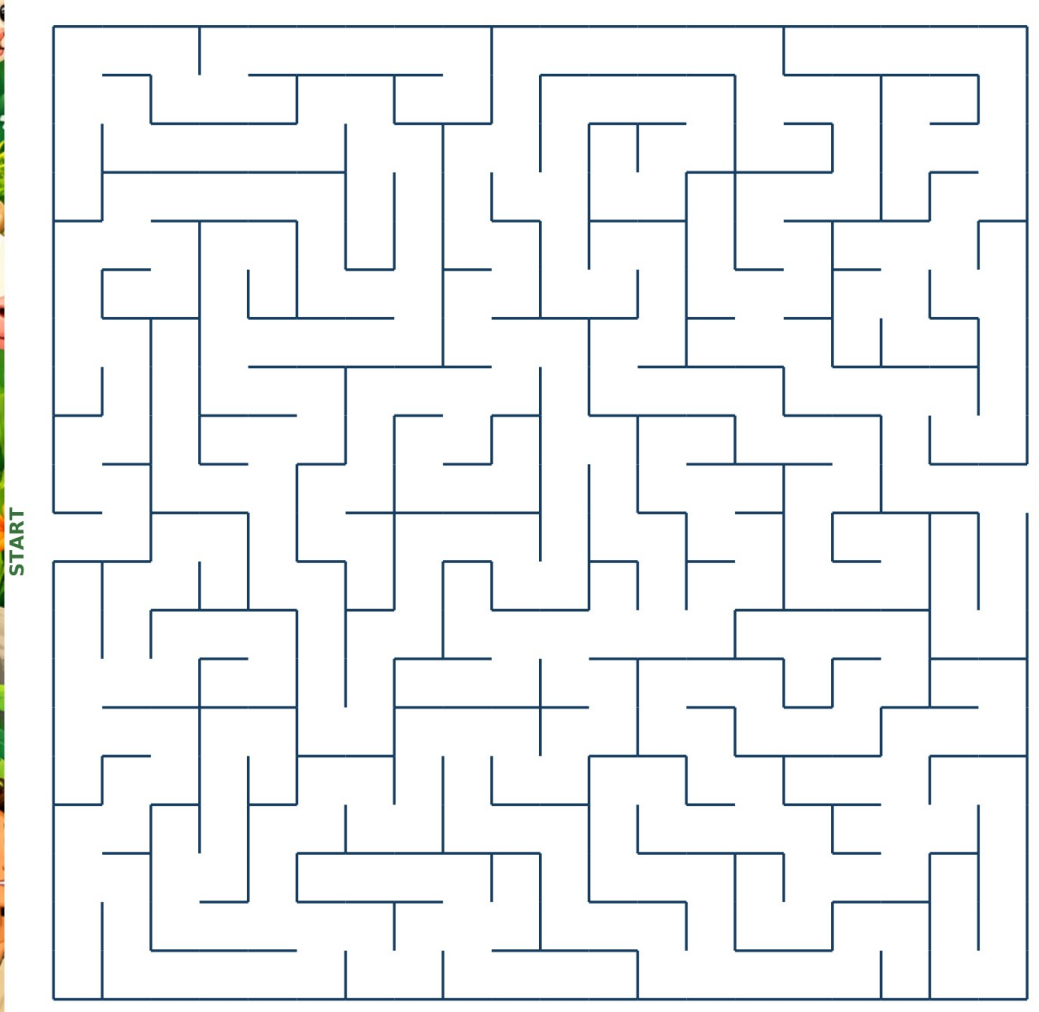
Help Adam Find the Animals

Day Six • Follow the path from START to FINISH.

Name: _____

START

FINISH



Name one thing Yehovah created that you are thankful for.

_____

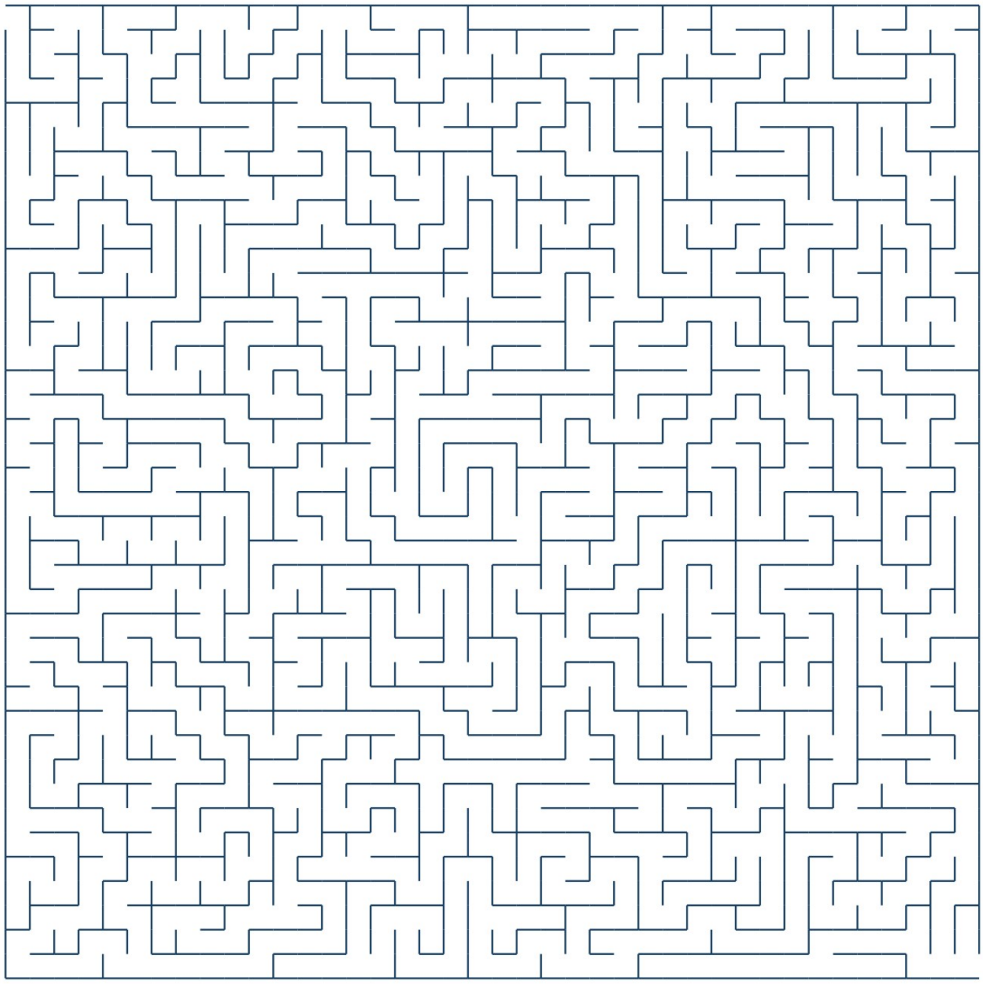
_____

Creation Challenge Maze

A longer path for patient puzzle explorers!

Name: _____

START



FINISH

Name one thing Yehovah created that you are thankful for.

_____

_____

What Day Was It Created?

Study Genesis 1:1–2:3. Write the day number in each box.



Sea ☐



Land ☐



Stars ☐



Moon ☐



Light and Darkness ☐



Fish ☐



Birds ☐



Plants ☐



Sun ☐



Land Animals ☐



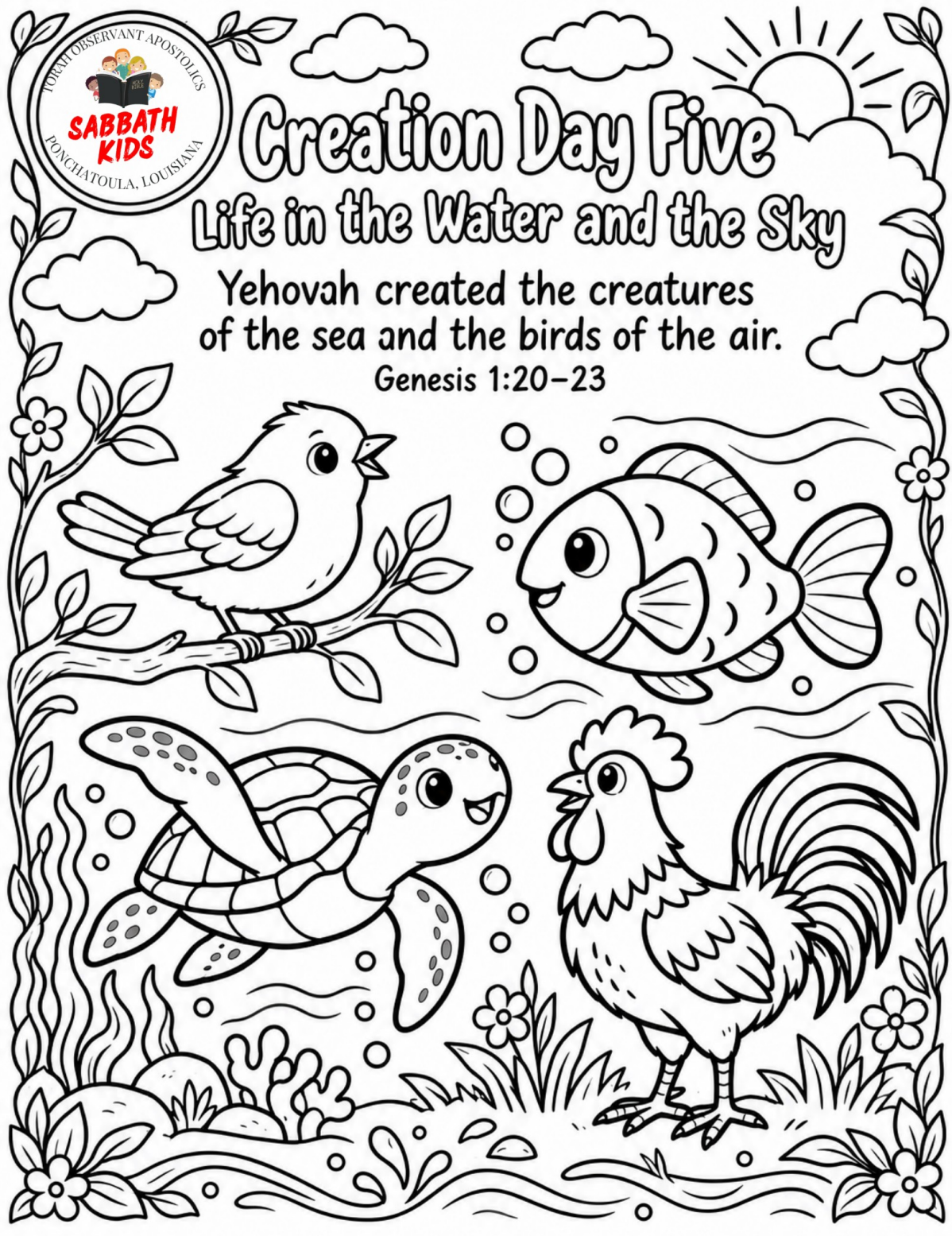
Firmament ☐

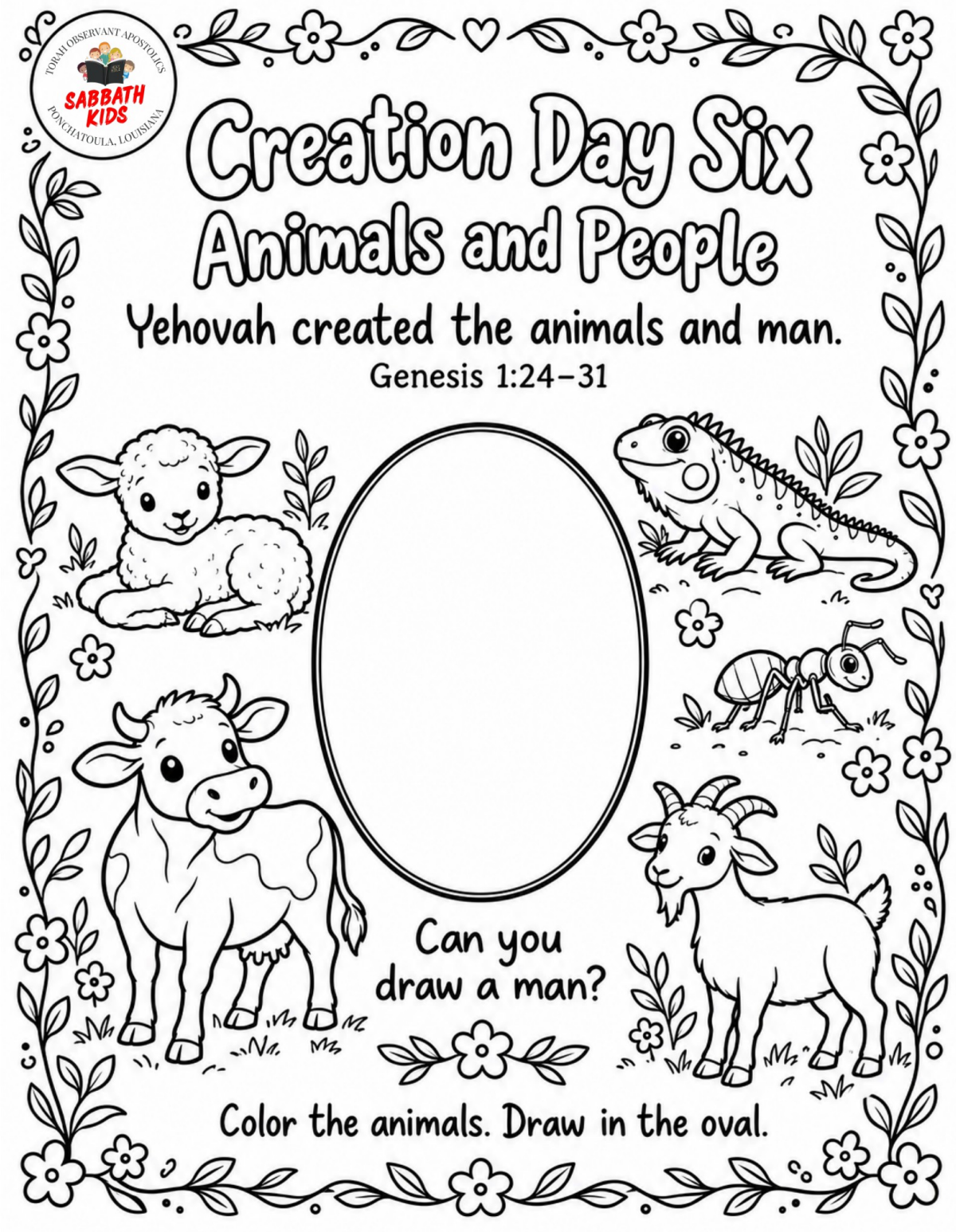


People ☐

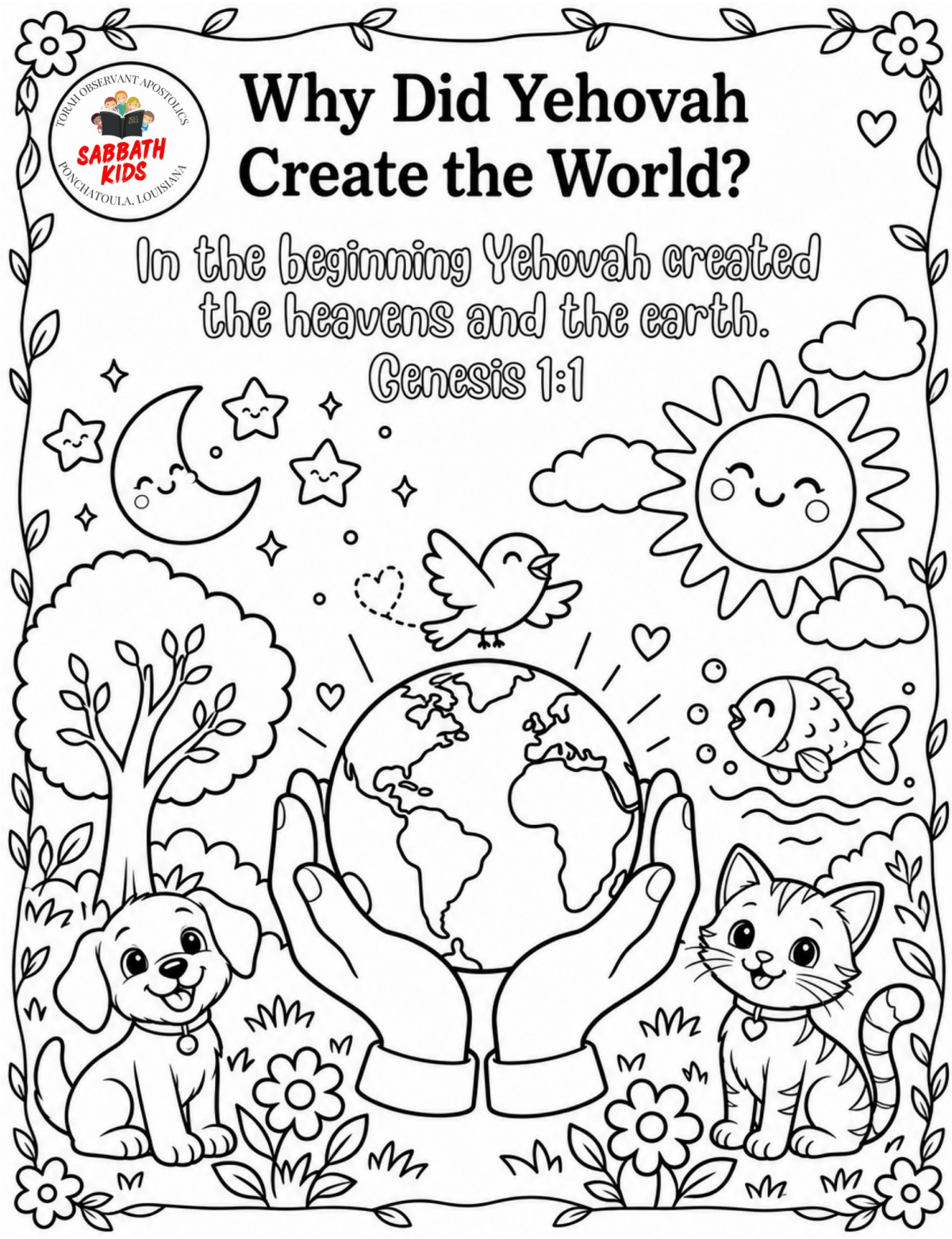


Sabbath ☐


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Creation Day Five
Life in the Water and the Sky
Yehovah created the creatures
of the sea and the birds of the air.
Genesis 1:20–23

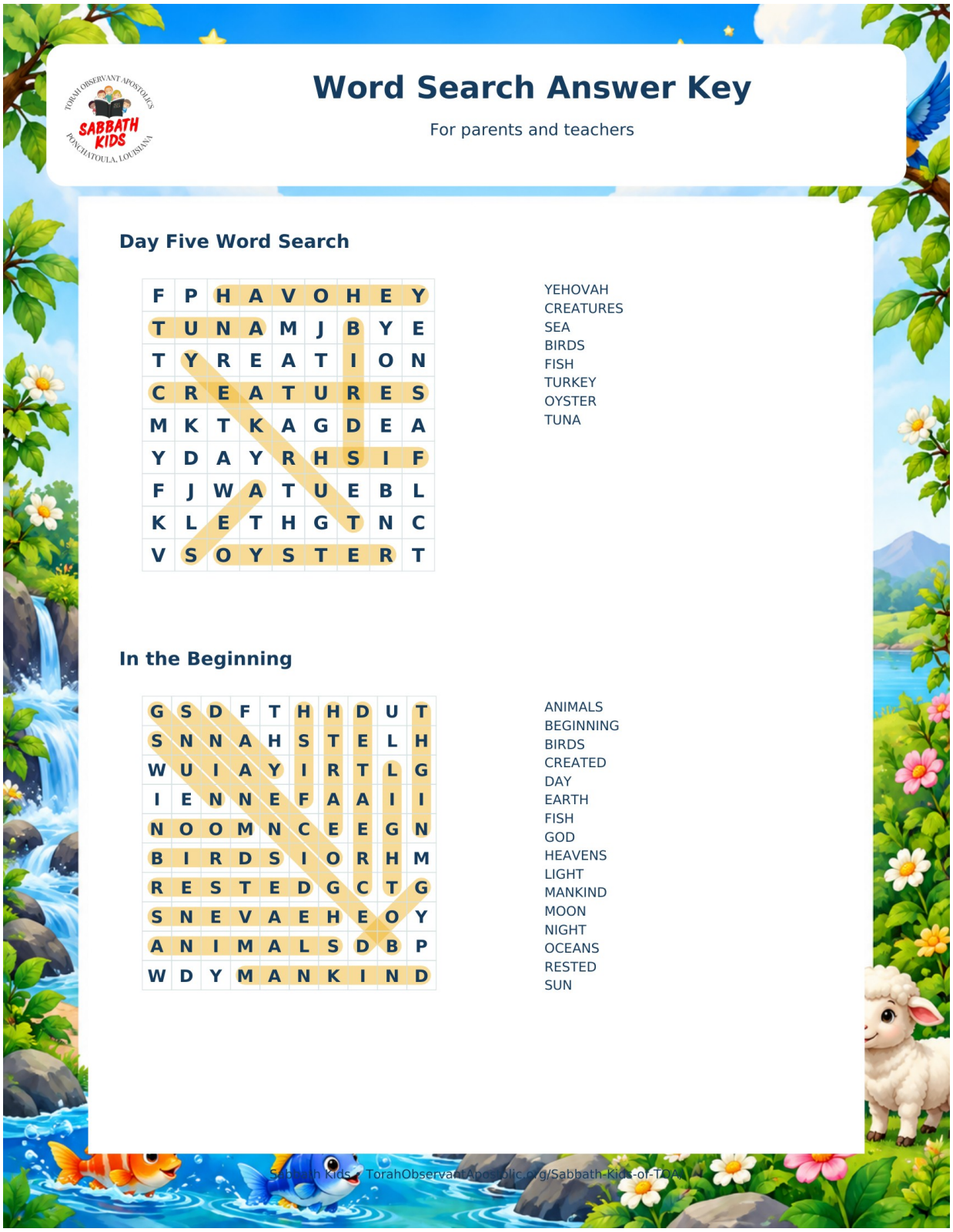


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Activity Answer Key



Word Search Answer Key

For parents and teachers

Day Five Word Search

F	P	H	A	V	O	H	E	Y
T	U	N	A	M	J	B	Y	E
T	Y	R	E	A	T	I	O	N
C	R	E	A	T	U	R	E	S
M	K	T	K	A	G	D	E	A
Y	D	A	Y	R	H	S	I	F
F	J	W	A	T	U	E	B	L
K	L	E	T	H	G	T	N	C
V	S	O	Y	S	T	E	R	T

YEHOVAH
CREATURES
SEA
BIRDS
FISH
TURKEY
OYSTER
TUNA

In the Beginning

G	S	D	F	T	H	H	D	U	T
S	N	N	A	H	S	T	E	L	H
W	U	I	A	Y	I	R	T	L	G
I	E	N	N	E	F	A	A	I	I
N	O	O	M	N	C	E	E	G	N
B	I	R	D	S	I	O	R	H	M
R	E	S	T	E	D	G	C	T	G
S	N	E	V	A	E	H	E	O	Y
A	N	I	M	A	L	S	D	B	P
W	D	Y	M	A	N	K	I	N	D

ANIMALS
BEGINNING
BIRDS
CREATED
DAY
EARTH
FISH
GOD
HEAVENS
LIGHT
MANKIND
MOON
NIGHT
OCEANS
RESTED
SUN

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Crossword and Day Review

For parents and teachers

Creation Crossword

Across 2: SECOND

Across 4: WATERS

Down 1: HEAVEN

Down 3: EARTH

Down 5: SEAS

What Day Was It Created?

Sea: Day 3

Stars: Day 4

Light and Darkness: Day 1

Birds: Day 5

Sun: Day 4

Firmament: Day 2

Sabbath: Day 7

Land: Day 3

Moon: Day 4

Fish: Day 5

Plants: Day 3

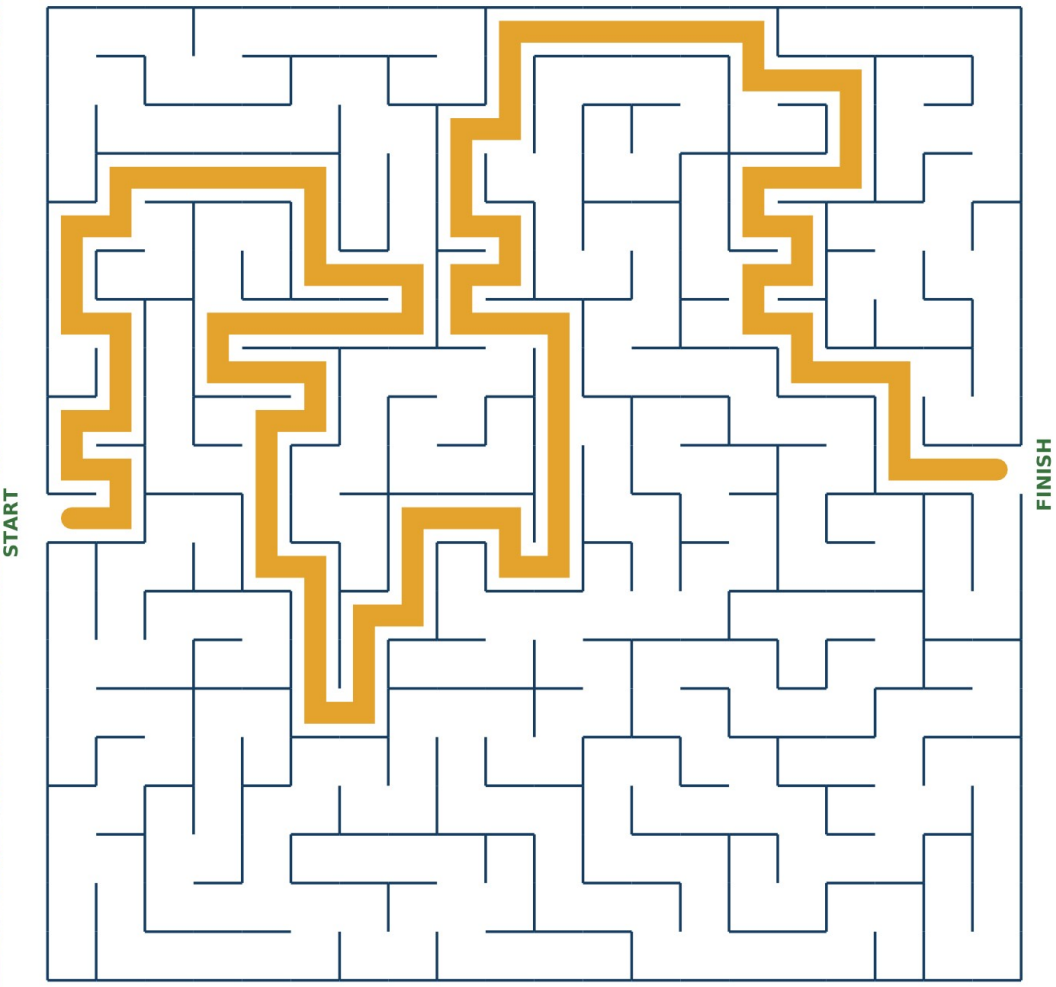
Land Animals: Day 6

People: Day 6

Coloring and drawing pages allow individual creative responses.

Adam Maze Answer

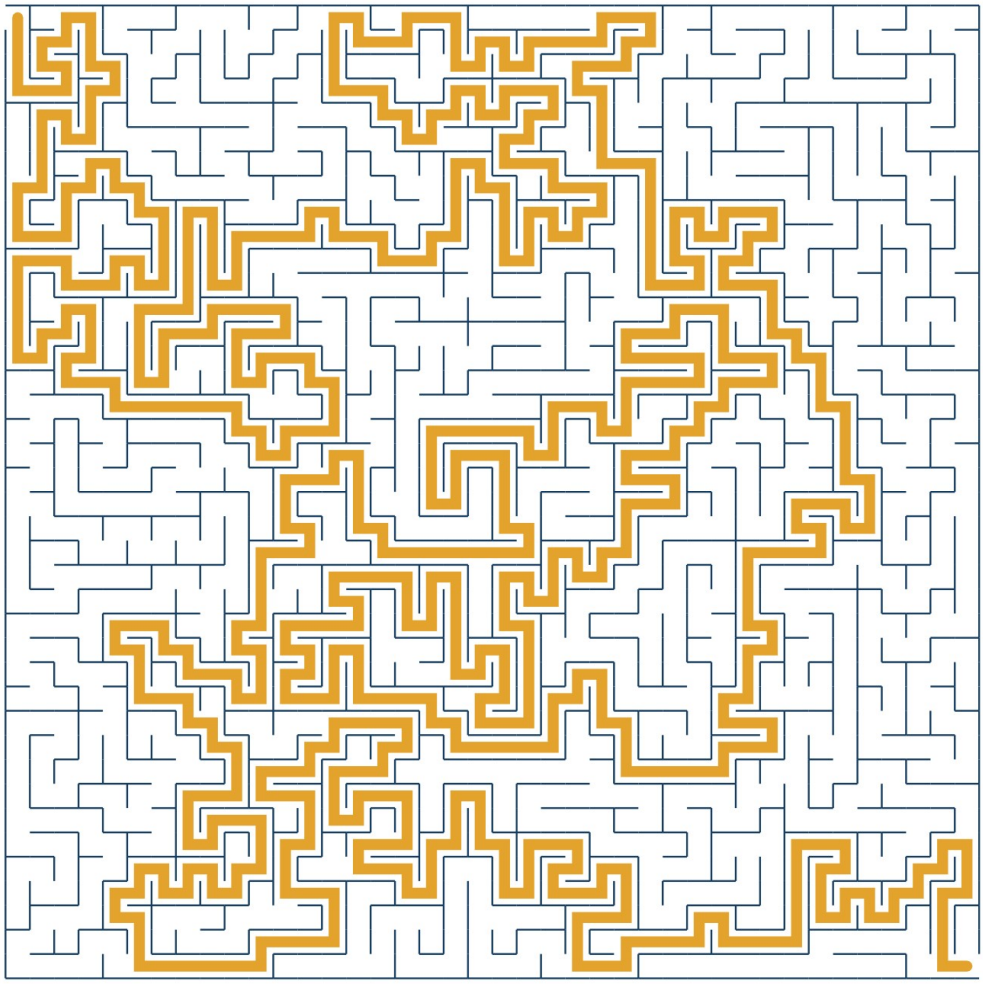
For parents and teachers



Challenge Maze Answer

For parents and teachers

START



FINISH

About the Author

Stephanie Mayberry

Stephanie Mayberry is a Bible teacher, author, and co-laborer in ministry with her husband, Pastor C.W. Mayberry, at Torah Observant Apostolics. She has a particular heart for people who are asking difficult questions about what they have been taught and helping them turn to Scripture for the answers.

Her approach to teaching is simple: open the Bible, look at the context, ask good questions, and give the Holy Spirit room to work. She believes truth does not need to be forced, good fruit should always lead in not just teaching, but also correcting, and that helping someone see is far more important than winning an argument.

Stephanie is also the creator of Sabbath Kids, Apostolic Sabbath Keepers (ASK), and THE BRIDGE. She also writes and teaches on biblical obedience, spiritual growth, discipleship, and living a Spirit-filled life.

When she isn't writing, creating Bible studies or devotionals, teaching, building something for ministry, or chasing the occasional squirrel that turned into an entirely new project, she can usually be found with a strong cup of coffee nearby, talking to Yehovah about what's next and thanking Him for the rich, full life He has given her.

Stephanie lives in Louisiana with her husband CW, daughter Micah, and grandson Silas - and she considers the Oxford comma non-negotiable.

CONNECT WITH STEPHANIE

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